

# NORTHWOLD HOME LEARNING

Year: 2 Poland and Barbados (PLEASE ENSURE THAT CHILDREN ARE MONITORED AT ALL TIMES, ON THE INTERNET, BY A RESPONSIBLE ADULT).

Week beginning: Week 4

## Maths:

### Monday:

- Practise **10** times tables.
- Memorise and recall number bonds to 18. Understand the symbols  $>$ ,  $<$  and  $=$ .

### Tuesday:

- Practise 4 times tables.
- Add 1-digit and 2-digit numbers using the column partition method.

### Wednesday:

- Practise \_\_\_ times tables.
- Subtract 1-digit and 2-digit numbers using the column partition method.

### Thursday:

- Practise \_\_\_ times tables.
- Compare and order 2-digit numbers using  $<$ ,  $>$  and  $=$

### Friday:

- Practise \_\_\_ times tables.
- Solve one-step and two-step word problems.

## Reading:

### Answer all questions in full sentences

#### Monday: The Owl who was Afraid of the Dark (Chapter 3 pages 27-28)

1. What did Mr Barn Owl invite Plop to do?
2. What was Plop remembering?
3. What brought Plop back from remembering?

#### Tuesday: The Owl who was Afraid of the Dark (Chapter 3 pages 29 -31)

1. What happened to the darkness as Plop remembers the fireworks?
2. What did Plop think would happen next when he saw the bonfire?
3. Why did Plop forget about being afraid of the dark (page 30)?

#### Wednesday: The Owl who was Afraid of the Dark (Chapter 3 pages 32-34)

1. Why does the boy say, 'DARK IS FUN' (pg 32)?
2. Can you think of anymore games that would be fun to play in the dark?
3. What reason does the boy give for Scrumbo always being caught first?

#### Thursday: The Owl who was Afraid of the Dark (Chapter 3 pages 34-38)

1. Why do you think Plop wants to be a Boy Scout?
2. Why did Plop's friend blow on the potato to cool it down for him?
3. How does Plop feel about the dark at the end of chapter 3?

#### Friday: The Owl who was Afraid of the Dark (Chapter 3 pages 27-38)

Write a paragraph to explain why the dark can be exciting.

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## Writing:

### Monday:

- Handwriting
- Fiction Comprehension –The Owl Babies

### Tuesday:

- Handwriting
- Conjunctions Activity sheet

### Wednesday:

- Handwriting
- Setting Description

### Thursday:

- Handwriting
- Story writing

### Friday:

- Handwriting
- Non-fiction comprehension

## History

Find out about these famous explorers and explain what they discovered, when they made their discoveries and which countries they originate from.

Marco Polo 1254 - 1324

Christopher Columbus 1451 - 1506

Ernest Shackleton 1874 – 1922

James Cook – 1728 - 1779

Neil Armstrong 1930 – 2012

## Art/DT/Architecture/Design

### Research:

Who is Karl Benz?

What do mechanical engineers do?

What is an axle and why is it important to cars?

## Geography

**Research:** Create two fact files, one on Brazil and the other on England.

Identify the flags, population, land size, key industries, government, language, continent, capital cities, and climate.

## Science

**Answer the following questions independently and watch the following clip:**

What's the deal with seasonal food? - <https://www.youtube.com/watch?v=y6-8EDwvklM>

## RE

**The Good Samaritan -**

<https://www.youtube.com/watch?v=aSfm2xdKau4>

**In your books, explain a moment where you have shown and received an act of kindness to/from someone.**