

NORTHWOLD HOME LEARNING

Focus on Reading, Writing and Maths Daily

Year: 1 (All use of the internet **MUST** be monitored by a responsible adult)

Week beginning: 18.05.2020

Maths:

Monday 18th May: Measuring weight and capacity using grams/kilograms and millilitres/litres.

Complete worksheet 1. Write the answers in your exercise books. **If the mathsframe links do not work, copy and paste them into your browser.**

<https://www.bbc.co.uk/bitesize/clips/z9kwmp3> – reading scales

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item852523/grade1/module849225/index.html?source=search-all-all-all&source-keywords=measurement – grams or kilograms **(Espresso log in: SEE**

TEXT MESSAGE SENT ON THURSDAY 7TH MAY)

<https://mathsframe.co.uk/en/resources/resource/86/> (remember to log in with the password)

Tuesday 19th May: Collect information and complete table and list.

Complete worksheet 1. Write the answers in your exercise books.

Wednesday 20th May: Use and interpret information from tables to explain observations.

Complete worksheet 1. Write the answers in your exercise books.

Thursday 21st May: Solve word problems involving measuring using grams and capacity.

Complete worksheet 1. Write the answers in your exercise books.

<https://mathsframe.co.uk/en/resources/resource/127/>

Friday 22nd May: Test base arithmetic questions - <https://YOHETID.exampno.net> (complete questions in books)

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

Web-based learning:

Maths Frame/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

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Shared Reading: Claude in the City

<https://www.youtube.com/watch?v=aMZhxYGvdjc>

Monday: Claude in the City, Pages 4-9 (0:00 – 1:15)

1. Looking at the front cover, what do you think this book is about?
2. What do you know about Claude?
3. Why do you think Claude watches Mr and Mrs Shiny shoes with one beady eye open?

Tuesday: Claude in the City, Pages 10-17 (1:15 – 2:35)

1. Why did Claude go to the city?
2. Why couldn't Claude see the buildings?
3. Do you think everyone was friendly on the road? Why?

Wednesday: Claude in the City, Pages 18-25 (2:35 – 3:52)

1. Why was Claude trying to look at the pigeons from every angle?
2. How do you think Claude was feeling in the city? Why?
3. What shop do you think Sir Bobblysock discovered? Why?

Thursday: Claude in the City, Pages 26-32 (3:52 – 4:24)

1. Why was the shop 'the best shop in the world'?
2. What do you think Claude and Sir Bobblysock were thinking when they spotted the interesting building?
3. What would you do to help someone in trouble?

Friday: Claude in the City

Draw a picture of Claude and Sir Bobblysock in your favourite place they have visited so far. Explain why it is your favourite place.

Web-based learning:

Purple Mash

Reading Eggs - Continue with your online reading program.

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Writing-Complete answers to tasks in exercise books sent home. Remember to write answers to questions in full sentences.

A responsible adult must be with you when you use the internet.

Monday 18th May: Comprehension – *The Town Mouse and the Country Mouse*

Tuesday 19th May: To use **because** to extend a sentence from simple to complex-

https://www.youtube.com/watch?v=z3WvCZv_PRg

Spelling focus – adding suffixes - <https://www.twinkl.co.uk/resource/t-l-1089-suffixes-worksheet>

Write 2 examples for each of the rules explained.

Task - Use **because** to develop ideas in a sentence and extend sentences from simple to complex. See Tuesday's worksheet

Wednesday 20th May: To make **inferences** about characters in a story. <https://www.twinkl.co.uk/teaching-wiki/inference>

Task- Based on what you have read so far (pg 1-32) in the story book "Claude in the City," EXPLAIN what you infer about the characters in the story – see Wednesday's worksheet

Thursday 21st May: Describe the City setting in 'Claude in the City'.

Task – Use a range of descriptive devices (similes, noun phrases, adjectives) and senses to describe the City setting - See Thursday's worksheet

Friday 22nd May: Comprehension – *Deadly Animals and Creatures*.

Web based learning SPAG.com

readingeggs.co.uk

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History – How seaside holidays became popular

The 1871 Bank Holidays Act declared that certain days throughout the year were official holidays (when banks and offices closed). The bigger Victorian resorts, and especially those which catered for the rapidly-expanding working class holiday market of the late nineteenth century, most obviously Blackpool and Southend, also offered 'pleasure palaces'.

<https://slideplayer.com/slide/10995854>

Discuss with the children:

- ✚ Why holidays became popular during the Victorian era.
- ✚ Could everybody afford to go on holiday?
- ✚ What happened when holidays became more popular?

Task: Write as a Victorian child going on their first holiday. What would you expect to see? What activities would you do on this holiday?

RE

Sikhism – Guru Nanak

Watch the video about Guru Nanak:

<https://www.bbc.co.uk/bitesize/topics/zsipyrd/articles/zr86cqt>

Analyse a painting of the Gurus and explain which man you think is Guru Nanak. Think about:

- What makes him look like an important person?
- What words describe his appearance?
- What do the other people look like?
- How are they similar or different?

Create a poster about Guru Nanak using this information.

Science - See Science worksheet

Lesson 1

Grouping animals (as mammals, reptiles, birds, amphibians, fish) based on their features.

<https://www.tes.com/teaching-resource/animal-classification-powerpoint-and-activities-ks1-12045040>

Task:

Think about the distinct features of animals that fall in the different groups and write a brief, general description for animals of each group.

Lesson 2

Which animals are best kept as pets? Why? What group do they belong to?

<https://www.youtube.com/watch?v=yvJRQCV7zJI>

Task:

Carry out a survey with a family member or friend to determine which animal is the most popular pet.

Geography

What kinds of jobs do people do on the coast?

Research the different types of jobs there are on the beach:

- Lifeguards
- Fishermen
- Lighthouse keeper
- Fairground workers

Watch this video on jobs at the seaside:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-jobs-and-tourism-in-a-seaside-town/zd88gp3>

Create a fact file about the jobs on the beach.

- Who works there?
- What kind of work do they do?
- Why do they do this job?

Spelling – Spellingframe

Monday 18th May

- Spelling Rule 18 - ow (/aʊ/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/131/18-ow>

[view words](#)

[print word list](#)

Tuesday 19th May

- Spelling Rule 19 – ow (əʊ/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/132/19-ow2>

[view words](#)

[print word list](#)

Wednesday 20th May

- Spelling Rule 20 – ue - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/133/20-ue>

[view words](#)

[print word list](#)

Thursday 21st May

- Spelling Rule 21 – ew - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/134/21-ew>

[view words](#)

[print word list](#)

Friday 22nd May

- Spelling Rule 22 – ie (/aɪ/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/130/22-ie>

[view words](#)

[print word list](#)