

NORTHWOLD HOME LEARNING

Focus on Reading, Writing and Maths Daily

Year: 1 (All use of the internet **MUST** be monitored by a responsible adult)

Week beginning: 11.05.2020

Maths:

Monday 11th May: Read and record times using o'clock and half past.

Complete worksheet 1. Write the answers in your exercise books. **If the mathsframe links do not work, copy and paste them into your browser.**

<https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs> – o'clock and half past

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item868417/grade1/module849349/index.html - o'clock and half past **(Espresso log in: SEE TEXT MESSAGE SENT ON THURSDAY 7TH MAY)**

<https://mathsframe.co.uk/en/resources/resource/500> (remember to log in with the password)

Tuesday 12th May: Reading the time in 5-minute intervals.

Complete worksheet 1. Write the answers in your exercise books.

<https://www.youtube.com/watch?v=jGtBYUQKF4M> – counting in 5s songs to tell the time

<https://www.youtube.com/watch?v=W47g3FMFKJU> – telling the time in 5 minute intervals

<https://mathsframe.co.uk/en/resources/resource/500>

Wednesday 13th May: Reading the time using quarter past and quarter to.

Complete worksheet 1. Write the answers in your exercise books.

<https://www.youtube.com/watch?v=PhT7dTIM0VA> – quarter past and quarter to

<https://mathsframe.co.uk/en/resources/resource/116/>

Thursday 14th May: Telling the time, including days and months of the year.

Complete worksheet 1. Write the answers in your exercise books.

<https://mathsframe.co.uk/en/resources/resource/490>

Friday 15th May: Test base arithmetic questions - <https://JIDIHOK.exampiro.net> (complete questions in books)

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

Web-based learning:

Maths Frame/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

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Shared Reading: The Story Tree

Monday: The Story Tree, Pages 32-33 (Little Lord Feather-Frock)

1. Why do the cat and the blackbird go out into the forest?
2. Why do you think the rooster opened the door for the fox? What did the fox do?
3. What do you predict will happen next?

Tuesday: The Story Tree, Pages 34-35 (Little Lord Feather-Frock)

1. Are there any clues that show this story is from another culture? Give evidence from the book.
2. Why do the animals tell rooster to "Lock the doors"? If the fox comes again, what will he say?
3. What do you predict will happen next?

Wednesday: The Story Tree, Pages 36-37 (Little Lord Feather-Frock)

1. Why do you think the rooster keeps getting taken by the fox?
2. How do you think the blackbird and cat felt when they saw the rooster was gone? What could they have been thinking?
3. How do you avoid making the same mistakes repeatedly?

Thursday: The Story Tree, Pages 38-39 (Little Lord Feather-Frock)

1. How did the blackbird and cat save the rooster?
2. What was the message of the story?
3. What would you do to help someone in trouble?

Friday: The Story Tree, (Little Lord Feather-Frock)

1. Can you recall the key events of the story?
2. What was the moral/message of the story?
3. What was your favourite part of the story?

Web-based learning:

Purple Mash

Reading Eggs - Continue with your online reading program.

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Writing-Complete answers to tasks in exercise books sent home. Remember to write answers to questions in full sentences.

A responsible adult must be with you when you use the internet.

Monday 11th May: Comprehension – Making Ice cream

Tuesday 12th May: Joining clauses using **and, but, so**- <https://www.youtube.com/watch?v=psjd5w125Ac> or <https://www.theschoolrun.com/what-is-a-conjunction>

Spelling focus – Adding **er** & **est**. As with verbs, if the adjective ends in 2 consonant letters the ending is just added on (e.g. grander - grandest, fresher - freshest).

Write 3 other examples that follow this rule.

Task - Complete the sentences using either **and, but, so**. See Tuesday's worksheet.

Wednesday 6th May: To write instructions in the second person – Poster <https://www.youtube.com/watch?v=2189sv8Bvy4>

Task- Create a safety poster with instructions for Little Lord Feather-Frock, so he doesn't get tricked and captured by Old Foxy again. (Give instructions in the second person - **you**).

Thursday 14th May: Create and describe new / additional characters for the opening of the story (Little Lord Feather-Frock) from the story book – The Story Tree.

Task – Include a possible conversation that would happen between the new character/s and the others, using instructional language. Once you have finished, ask your parents to call one of your family members and share this activity with them over the phone.

Friday 15th May: Comprehension – All About Beaches

Web based learning SPAG.com

readingeggs.co.uk

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History - [See History worksheet](#)

Read the information about the Holiday pay act (1938).
Use information from the link below:

- ✚ Discuss with your children about how it allowed people to go on holiday more easily.
- ✚ Why it was this important?
- ✚ Did people need holidays?

<http://news.bbc.co.uk/1/hi/magazine/6707679.stm>

Task: Look at pictures of resorts (and pictures of the seaside) of the 1960s and explain briefly what people did on their holidays – [See History worksheet](#)

RE

Sikhism – The beginnings of Sikhism and the teachings of Guru Nanak

Watch the videos on the beginning of Sikhism and Guru Nanak.

<https://www.bbc.co.uk/bitesize/clips/zc34wmn>

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt>

Create a fact file about Sikhism. Use these questions to help you create your fact file:

- How did it begin?
- Who found it?
- Who was Guru Nanak?
- What do Sikhs believe?
- What are the commandments?

Science - [See Science worksheet](#)

- ✚ Create a weather report for the news based on the weather noted in your daily weather records on weather chart.

Think about:

- ✓ the temperature (estimate if needed)
- ✓ how they should expect to feel for the day (temperature).
- ✓ what they can expect to see on the days
- ✓ wind direction

See links below for presentation ideas.

<https://www.standard.co.uk/news/uk/weather-forecast-weekend-britain-cold-british-summer-time-bst-a4398376.html>

<https://www.youtube.com/watch?v=c1npkEoEtos>

<https://www.longcloseschool.co.uk/year-1-children-become-weather-reporters-day/>

- ✚ Give a brief explanation of how people can adjust themselves to cope with changes in the weather and say why these adjustments maybe necessary.

Geography

Are all beaches the same?

Research and look at the various beaches of:

- Southend beach (UK)
<https://www.visitsouthend.co.uk/>
- Navagio beach (Greece) <https://www.greece-is.com/5-reasons-visit-zakynthos/>
- Trunk Bay (US)
<https://www.vinow.com/stj/stj-b/trunk-bay/>

Explore the similarities and differences between two of these beaches.

Quiz about beaches challenge:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1069178/grade1/module1067404/index.html

Espresso log in: SEE TEXT MESSAGE SENT ON THURSDAY 7TH MAY

Spelling – Spellingframe

Monday 11th May

- Spelling Rule 16 - oe - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/128/16-oe>
[view words](#)
[print word list](#)

Tuesday 12th May

- Spelling Rule 17 – ou - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/129/17-ou>
[view words](#)
[print word list](#)

Wednesday 13th May

- Spelling Rule 18 – ow (/aʊ/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/131/18-ow>
[view words](#)
[print word list](#)

Thursday 14th May

- Spelling Rule 19 – ow (/əʊ/)- Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/132/19-ow2>
[view words](#)
[print word list](#)

Friday 15th May

- Spelling Rule 20 – ue - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/133/20-ue>
[view words](#)
[print word list](#)