

# NORTHWOLD HOME LEARNING

Year: 2 Poland and Barbados

Summer: 1 Week beginning: 4<sup>th</sup> May 2020

## Maths:

Show clear and neat presentation when answering the questions in your book.

**Monday:**

- Chant 10 timetables
- To identify 2-D and 3-D shapes (The table must be neatly drawn in their books).

**Tuesday:**

- Chant 4 timetables
- To understand what a prism and pyramid is.

**Wednesday:**

- Chant 5 times tables
- To identify the 2-D shapes which are found on a prism and pyramid.

**Thursday:**

- Chant 3 times tables
- To construct 3-D shapes.

**Friday:**

- Chant 11 times tables
- To add and subtract 1-digit and 2-digit numbers using a column partition method.

## Reading:

Answer all questions in full sentences

**Monday:** *The Owl who was Afraid of the Dark* (Chapter 4 pages 39-45)

1. How can you tell that Plop was hungry?
2. What does the word 'roost' mean as used on page 40?
3. Find and copy a word from page 42 that means 'to end suddenly or unexpectedly'.

**Tuesday:** *The Owl who was Afraid of the Dark* (Chapter 4 pages 46-53)

1. Why does the little girl say she has a pony tail?
2. What does the little girl say would happen if we had no dark?
3. Why would Plop prefer a real mouse?

**Wednesday:** *The Owl who was Afraid of the Dark* (Chapter 5- pages 54-59)

1. Why do you think Mr Barn Owl told Plop that he was still asleep?
2. What does the word 'sympathetically' mean?
3. Why do you think Plop thinks the young lady is Father Christmas?

**Thursday:** *The Owl who was Afraid of the Dark* (Chapter 5- pages 60-64)

1. Why did the young lady say badgers had funny faces?
2. Why does Plop think the lady has the book upside down?
3. Plop thought that the hedgehogs had feathers. What do hedgehogs have to protect themselves?

**Friday:** *The Owl who was Afraid of the Dark* (Chapter 5- pages 65-69)

1. What does the word 'reproachfully' mean as used on page 67?
2. What does the young lady ask Plop to do before he leaves?
3. Write a short paragraph explaining how Plop feels about the dark at the end of chapter 5.

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## Writing:

Monday:

- Handwriting
- Fiction Comprehension –All Bout Owls

Tuesday:

- Handwriting
- Spelling Focus-Suffix -ment
- Simple Past Tense

Wednesday:

- Handwriting
- Descriptive writing on owls

Thursday:

- Handwriting
- Non-chronological report

Friday:

- Handwriting
- Non-fiction comprehension -Plants

## History

### Marco Polo

Answer these questions about Marco Polo.

[https://www.ducksters.com/biography/marco\\_polo.php](https://www.ducksters.com/biography/marco_polo.php)

- Who was Marco Polo?
- What does the Silk Road mean?
- What role did he play in the development of trade?
- What were did he travel?

## Geography

### Who lives in Brazil?

- What does indigenous mean?
- Who are the people that live in the Amazon?

Research the group of indigenous people that live in the Amazon Rainforest. How do they use the Amazon to survive?



## RE - The Last Sheep

Read the story about *The Last Sheep* and create a story map.

<https://www.youtube.com/watch?v=xnvnhLS-8wE>

Thinking Question: What does this story teach us?

## Science - To predict plant growth.

You must predict which plant will grow well and which will not.

- What are the instructions to plant a seed and a bulb?
- How must you care for a plant?

Ext: **Make your own plant experiment at home.**

## Art/DT/Architecture/Design

Create a car that can move freely on its axles using these resources:

wheels / axles / straws / paper / card / material / glue

Some ideas can be found here:

<https://inspirationlaboratories.com/challenge-anddiscover-make-a-vehicle/>

Write an evaluation of your car and explain how you could improve it.