

All Mathematics resources are on separate documents. They will be locked until the day for each activity arrives. The documents may be longer than usual; this is to give you as many examples as possible so that you and your parents are better equipped to work from home as there are no mathswatch videos referenced this week. If you need further assistance, please search for the topics on mathswatch or ask your parents to guide you in finding possible videos on the internet.

Possible answers for shared reading will be shared on Google Classroom at the end of the week.

Write your reflection for the week - What did you learn that was new? What did you enjoy most? What do you need more help with? What can you do to make sure you get better at home?

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

<https://mathsframe.co.uk/en/resources/resource/25/Division%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/13/Multiplication%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/20/Addition%20pairs>

Year: 5 All access to internet sites MUST be supervised by a responsible adult.

Week beginning: 01.6.2020

Shared Reading - Harry Potter

Monday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Harry Potter and the Philosopher's Stone (chapter 5)

1. What is the 'Daily Prophet'?
2. What is the name of the wizard bank? What type of creature runs the bank?
3. What is a muggle? What evidence is there in the text to suggest this?
4. What do we learn about Professor Quirrel? Explain your answer with evidence. (pg 54-55)

Tuesday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Harry Potter and the Philosopher's Stone (chapter 5)

- 1.) What is the main job of the Ministry of Magic? Explain why it is the main job.
- 2.) What are the currencies in the wizardry monetary system?
- 3.) In Flourish and Blotts which book is Harry keen to buy and why?

Wednesday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Harry Potter and the Philosopher's Stone (chapter 6)

1. Why was Harry so happy about the candy and cakes he purchased on the Hogwarts Express?
2. What did Harry learn about the Malfoy family?
3. Why did Harry refuse to shake hands with Draco Malfoy?

Shared Reading - Harry Potter

Thursday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Harry Potter and the Philosopher's Stone (chapter 7)

1. What causes Harry to get a sick feeling while waiting to be sorted?
2. What were the two places that Dumbledore told students they were forbidden to visit in his welcome speech?
3. What was unusual about the Hogwarts school song?

Friday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Harry Potter and the Philosopher's Stone (chapters 8)

1. How is Hogwarts described? (pg 98)
2. What causes Harry to have a bad experience in his first potions lesson?

Comprehension, SPaG and Writing

Please note that all assignments on Reading eggs and SPaG are locked until Mondays, Tuesdays and Fridays. **You must check on or after those dates for your online English work. All online work must be completed within 4 days of being set. Check each day below to find out whether you have work online or on the English resources document.**

You must check the English resources document for tasks and worksheets.

Please email nlewis@northwold.hackney.sch.uk if you have forgotten your login details.

Monday

Comprehension – **How do we see? (Explanation text)** See Separate resources

Tuesday

Spelling - Spelling Rule 41 - Words ending in –able and –ible Words ending in –ably and –ibly

<https://howtospell.co.uk/-ible-or-able> (watch video to understand the rule)

<https://howtospell.co.uk/ible-or-able-test> (Spelling Test)

Record the sentences in your book then listen to the audio for which word to spell to go on each blank line.

GRAMMAR – Expanded Noun Phrases (See separate resource) + www.spag.com (expanded noun phrase and conjunctions)

Wednesday

Short Writing Task

Write a description of Diagon Alley. – (Re-visit pages 53-66 of the Harry Potter story for help)

(Include grammar topics in your writing)

Use the resources on the Wednesday Resource document for help.

Thursday

Long Writing Task

Write an explanation text about Hogwarts and the structure of it with the different houses such as Slytherin, Gryffindor etc. (Re-visit pages 83-86 and 95-97 of the Harry Potter story for help)

(Include grammar topics in your writing)

Use the images on the Thursday Resource document with visual imagery of the structure.

Friday

Comprehension – (All About Plastics) See Separate resources

Science - Materials and their properties

ADULT SUPERVISION MUST BE GIVEN IF CHILDREN WISH TO CARRY OUT THE INVESTIGATION USING RESOURCES YOU CAN ACCESS FROM HOME.

Task 1: Investigate to find out what will happen when the following are mixed in water

(Sand, flour, baking powder, powder paint, salt, plaster of Paris, Andrews salts).

Mix each with water, describe and try to explain what has happened in a paragraph.

Group the materials into categories in a table:

Dissolve in water	Did not dissolve in water	Different Change

Task 2: Investigate to find out what will happen when the following are heated

(ice, water, chocolate, raw egg, dough)

Write a paragraph that answers the following:

- a. What happens when they are heated?
- b. Classify changes as easily reversible or not. Has a new material been made?
- c. Suggest materials that are changed by cooling and tell whether these changes are mostly reversible or irreversible.
- d. What happens when they are cooled again?

<https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdpbk>

<https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/zpd6hyc>

<https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx>

<https://www.bbc.co.uk/programmes/b0078pj9/clips>

RE

Preparing for Hajj:

<https://www.bbc.co.uk/bitesize/clips/zx8n34j> -

(review day one of Hajj)

<https://www.bbc.co.uk/bitesize/clips/zs2b9j6> (day two)

<https://www.learnreligions.com/steps-of-hajj-2004318> (day two)

Imagine that you are on Hajj pilgrimage day two and you send a postcard to your friends and family back home. What would you write about?

PLEASE SEE RE RESOURCE FOR AN EXAMPLE

Friday

Art/DT/Architecture/Design

Task: Write a paragraph about your artwork created.

- What have you learnt within the unit about the Mayan mask and using papier-mâché as a form of sculpture?
- Identify the features of your sculpture.
- Think about what you would do differently during your papier-mâché process to alter your final outcome. What worked well? What part of the process needs to be changed to create a better sculpture?