

You will find some resources as separate documents.

Instructions ... Please watch the mathswatch videos and complete the tasks.

Click on the mathsframe links to complete the other tasks/play the games. Use your rulers to draw diagrams and lines when setting out your problems in your books. If you have a printer, you can print the worksheets and stick them in your books. All work must be done neatly. If the mathsframe links do not work, copy and paste them in your browser or log into mathsframe and search for the topics.

Measurements

Monday 11th May

Converting lengths

<https://www.youtube.com/watch?v=Ood5chLfoyE>

Tuesday 12th May

Converting between by kilograms and grams

<https://www.youtube.com/watch?v=ptrKThVQwh4&t=100s>

Wednesday 13th May

Converting between litres and millilitres

<https://www.youtube.com/watch?v=ToGNq7Tf3GY>

Thursday 14th May

Solving measures involving capacity and mass

Friday 15th May 2020

Arithmetic

https://mathsframe.co.uk/en/resources/downloadworksheet?wsid=120&f=Y5_arithmetic.pdf

(Complete only Arithmetic Practice Sheet 4) Copy each question and complete in your workbook.

Write your reflection for the week - What did you learn that was new? What did you enjoy most? What do you need more help with? What can you do to make sure you get better?

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

<https://mathsframe.co.uk/en/resources/resource/25/Division%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/13/Multiplication%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/20/Addition%20pairs>

Year: 5 All access to internet sites MUST be supervised by a responsible adult.

Week beginning: 11.5.2020

Shared Reading - Robinson Crusoe

Monday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapter 10

- 1.) 'I lay in still in my castle, perplexed...' What did Robinson mean by perplexed? Pg 165
- 2.) Why was Friday astonished? Pgs 177 -178
- 3.) Why was Robinson Jealous? Pg 187 Explain with evidence from the text.

Tuesday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapter 11

- 1.) '...he was a most dextrous fellow...' What is the meaning of the word 'dextrous'?
- 2.) Why was Robinson unable to run fast? Pg 201
- 3.) What did Robinson mean by '... I went to work in my thought...' Pg 209

Wednesday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapter 12

- 1.) Why did Robinson feel like a king? Pg 209
- 2.) What does the word victualled mean on page 217?
- 3.) '... I ordered Friday to take one of the canoes...' What does the word 'ordered' tell you about Robinson's relationship with Friday?

Shared Reading - Robinson Crusoe

Thursday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapters 13 - 14

Write a summary of chapters 13-14

Remember who, what, where, when, how and why

Friday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - See Book review resource

Robinson Crusoe

Book Review - **See resources** (Complete the book review that is most suited to your ability)

Shared Reading - Robinson Crusoe Possible Answers

Robinson Crusoe chapter 10

4.) 'I lay in still in my castle, perplexed...' What did Robinson mean by perplexed? Pg 165
puzzled, baffled

5.) Why was Friday astonished? Pgs 177 -178
Friday was astonished at the power of the gun.

6.) Why was Robinson Jealous? Pg 187 Explain with evidence from the text.

Robinson was jealous that Friday would leave and forget all about him:
'...he would not only forget all his religion, but all his obligation to me...'

Robinson was also afraid that Friday would give up his location and put him in danger.

Robinson Crusoe chapter 11

4.) '...he was a most dextrous fellow...' What is the meaning of the word 'dextrous'?
skilful, handy, capable

5.) Why was Robinson unable to run fast? Pg 201
He was laden with arms

6.) What did Robinson mean by '... I went to work in my thought...' Pg 209
He started thinking of a plan

Robinson Crusoe chapter 12

4.) Why did Robinson feel like a king? Pg 209 He had people/subjects and dominion over 'a whole country'

5.) What does the word victualled mean on page 217? provide food, food supplies

6.) '... I ordered Friday to take one of the canoes...' What does the word 'ordered' tell you about Robinson's relationship with Friday? That he believes he owns Friday, that he bossed Friday around, Friday did as he was told

Comprehension, SPaG and Writing

Please note that all assignments on Reading eggs and SPaG are locked until Mondays, Tuesdays and Fridays. **You must check on or after those dates for your online English work. All online work must be completed within 4 days of being set. Check each day below to find out whether you have work online or on the English resources document.**

You must check the English resources document for tasks and worksheets.

Please email nlewis@northwold.hackney.sch.uk if you have forgotten your login details.

Monday

Comprehension – [\(Just Call Me Jungle Boy\) Readingeggspress - https://readingeggs.co.uk](#)

Tuesday

Spelling -

<https://spellingframe.co.uk/spelling-rule/76/40-Words-ending-in?ant?ance?ancy?ent?ence?ency-2-of-2>

GRAMMAR - Cohesive Devices (See separate resource)

Wednesday

Short Writing Task

Watch and listen to the summary of the story. Use it as a prompt to write your own story opening based on Robinson Crusoe - a character stranded somewhere.

Use the resources on the English Resources document for help.

Thursday

Long Writing Task

Continue a short story based on Robinson Crusoe - a character becoming stranded somewhere.

Use the resources on the English Resources documents for help.

Friday

Comprehension – 'I'm In Mum's Bad Books!' (See English Resource)

NORTHWOLD HOME LEARNING WB: 11/5/2020

Year: 5 (RE, History, Geography, Science, ART/D&T)

ALL INTERNET LINKS/ACTIVITIES (ESPECIALLY YOUTUBE) MUST BE MONITORED BY A PARENT OR RESPONSIBLE ADULT.

RE

What is a pilgrimage? What is Hajj? Why do Muslims go on Hajj? Why is Makkah important to Muslims? Watch the following video -

<https://www.bbc.co.uk/bitesize/clips/z9vcd2p>

Task: Write a brief explanation on why Hajj is important to Muslims. Extend: Find somewhere important to you in your home, sit and reflect. Where is it? Why is it important? Do others consider it a special place?

Art/DT/Architecture/Design

Sketching

Task:

Sketch a design of a Mayan mask focusing on the features of a face and how you are going to manipulate the papier-mâché to create each feature later on.

Week beginning: 11.5.2020

Science - Materials and their properties

What is dissolving?

Identify examples of dissolving

How do you think you could make solids dissolve faster?

E.g. stirring, size of the particles of solid, type of sugar, temperature of the water, volume of water
<https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zpbdpbk>

Plan an investigation to find out how to dissolve solids faster.

(See the Science resource for layout of investigation)

ADULT SUPERVISION MUST BE GIVEN IF CHILDREN WISH TO CARRY OUT THE INVESTIGATION USING RESOURCES YOU CAN ACCESS FROM HOME.

History

History- Mayan Foods

TASK1: Re-visit your mind map drawn from last week and complete it with information based on lesson about Mayan Gods before you start this week's lesson. **(REMEMBER TO COMPLETE THE MIND MAP BEFORE EACH LESSON. YOU ONLY NEED TO CREATE THE MINDMAP ONCE AND REFER TO IT EACH WEEK ADDING NEW INFORMATION)**



TASK 2 : Research to find out about important food in Mayan culture and write a brief explanation to answer the following:

Which food was most important? Why?

What was it used to make?

<http://maize.teacherfriendlyguide.org/index.php/what-is-maize/cultural-uses-of-maize>

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zd844qt>

https://www.ducksters.com/history/maya/daily_life.php

<http://www.mayankids.com/mmkpeople/foods.htm>

<https://mayas.mrdonn.org/food.html>

Write your reflection for the week - What did you learn that was new? What did you enjoy most? What do you need more help with? What can you do to help yourself get better?

Geography

Should organic farming be banned?

See Geography resources document for support.

<http://ieassa.org/en/organic-farming-pros-and-cons/>

TASK: Research intensive farming methods, compare to the organic farming methods.

Intensive farming - Intensive farming uses machines, fertilisers, man-power and high-yield crops to maximise the amount of food produced.

Intensive farming can also mean keeping livestock in smaller pens with regulated temperatures. This reduces the energy they need for movement and temperature regulation and so maximises their size and yield.

Organic farming - Organic farming can be understood as an agricultural method, in which chemical fertilizers and pesticides are not used. It was introduced by Sir Albert Howard, recognized as the Father of Organic Farming, who wanted to evolve a more eco-friendly way of agriculture.

Show children images of intensive farming and think about why we do this even though we know it is a cruel practice. Are there any similarities between the natural habitat and intensive farming?

TASK - Copy and complete the following in your book (Keep this information ready for next week's debate)

A. In your own words, explain Organic Farming giving examples

B. In your own words, explain Intensive Farming giving examples

C.

| 3 Pros for Organic Farming | 3 Cons against Organic Farming | 3 Pros for Intensive Farming | 3 Cons against Intensive Farming |
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SCIENCE RESOURCE (YOU DO NOT NEED TO PRINT THE SHEET. USE IT AS A GUIDE TO LAYOUT THE STEPS IN YOUR BOOK)

Investigation sheet

Aim:

We want to find out:

Fair Test:

To make our test fair we are keeping these things the same:

We are only changing:

Equipment:

To carry out our test we will need:

Prediction:

This is what we think will happen:

Method:

We can record our results by using -

Diagrams - bar charts . drawings . tables . tally sheets . writing . lists . pictograms

Results

I found out that:

Reason:

I think this is because:

Next time I might change.