

NORTHWOLD HOME LEARNING

Year: 5 Mathematics

Week beginning: 04.5.2020

You will find some resources as separate documents.

Instructions ... Please watch the mathswatch videos and complete the tasks.

Click on the mathsframe links to complete the other tasks/play the games. Use your rulers to draw diagrams and lines when setting out your problems in your books. If you have a printer, you can print the worksheets and stick them in your books. All work must be done neatly. If the mathsframe links do not work, copy and paste them in your browser or log into mathsframe and search for the topics.

Monday 4th May

Rounding – Decimal Numbers ([Mathswatch N27b](#))

Tuesday 5th May

Subtracting- Decimal Numbers ([Mathswatch N14b](#))

Wednesday 6th May

Multiplication- Decimal Numbers ([Mathswatch N28b](#))

Thursday 7th May –

Division – Decimal Numbers ([Mathswatch N13b](#))

https://www.youtube.com/watch?v=Sah_q6YkF5o

Friday 8th May 2020

Arithmetic

https://mathsframe.co.uk/en/resources/downloadworksheet?wsid=120&f=Y5_arithmetic.pdf

(Complete only Arithmetic Practice Sheet 3) Copy each question and complete in your workbook.

Write your reflection for the week - What did you learn that was new? What did you enjoy most? What do you need more help with? What can you do to make sure you get better?

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

<https://mathsframe.co.uk/en/resources/resource/25/Division%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/13/Multiplication%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/20/Addition%20pairs>

Year: 5 All access to internet sites MUST be supervised by a responsible adult.

Week beginning: 04.5.2020

Shared Reading - Robinson Crusoe

Monday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapters 3 - 4

- 1.) What does the word 'remitted' mean? Pg 29
- 2.) In Chapter 4 of *Robinson Crusoe*, how does Crusoe first react to his survival and landing on the island?
- 3.) Why was the place Robinson was in, not good for settlement? Pg44

Tuesday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapters 5 - 6

- 1.) Why couldn't Crusoe make a basket? 60
- 2.) Explain how Robinson made light. (Pg 63)
- 3.) What does the word bestirred mean? Pg 85
- 4.) What does the author mean by '...walk leisurely forward?' Pg 87

Wednesday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapter 7

- 1.) How long had Robinson been trying to make a canoe and what was his intention for it? Pg 102
- 2.) Why do you think he put ammunition onto the boat? Pg 103
- 3.) Why do you think Robinson couldn't find it in his heart to kill the goat? Pg 112

Shared Reading - Robinson Crusoe

Thursday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapter 8

- 1.) Why didn't Robinson get any sleep that night and what were his reasons for thinking '... it must be the devil...'? Pg 122
- 2.) What cheered Robinson up that day and why had he not left his 'castle' for three days?
- 3.) What were the two things that 'filled Robinson's head with imagination'? What had happened to him as a result of his discoveries? Pg 125-126
- 4.) Why did Robinson want to secure the goats?

Friday

Vocabulary - write three words in your book (from the chapter/s you have just read) that you do not know the meanings of. Find the meanings and write them down.

Questions - Write each question in your book and answer them.

Robinson Crusoe chapter 9

- 1.) What did Robinson mean when he said, '... I had the care of my safety more now upon my hands than that of my food'. Pg 143
- 2.) Why did he stop making fire?
- 3.) Why did Robinson 'break into cold sweat'? Pg 145

Comprehension, SPaG and Writing

Please note that all assignments on Reading eggs and SPaG are locked until Mondays, Tuesdays and Fridays. **You must check on or after those dates for your online English work. All online work must be completed within 4 days of being set. Check each day below to find out whether you have work online or on the English resources document.**

You must check the English resources document for tasks and worksheets.

Please email nlewis@northwold.hackney.sch.uk if you have forgotten your login details.

Monday

Comprehension – ([How were Roman roads built?](#)) Explanation

Tuesday

Spelling - <https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in-ant-ance-ancy-ent-ence-ency-1-of-2>

Grammar – Modal Verbs

Wednesday

Short Writing Task

Write a description of the deserted island Robinson was marooned on

Use the resources on the English Resources document for help.

Thursday

Long Writing Task

Write an explanation on how best to survive when stranded on a deserted island. Edit work for spelling mistakes. Use a dictionary.

Use the resources on the English Resources documents for help.

Friday

Comprehension – Readingeggspress - 141 Above and Below

https://readingeggspress.co.uk/?_ga=2.259500746.1968358624.1588171146-89033991.1587492242

This comprehension is locked until Friday.

NORTHWOLD HOME LEARNING

Year: 5 (RE, History, Geography, Science, ART/D&T)

ALL INTERNET LINKS/ACTIVITIES (ESPECIALLY YOUTUBE) MUST BE MONITORED BY A PARENT OR RESPONSIBLE ADULT.

Week beginning: 04.5.2020

Thursday

RE – Religions and worldwide views about how to treat others

Task 1: Read the quotations and examples on resource 7 then summarise what you have learned from them in your own words- **see RE resource.**

Task 2:

Watch the story of the **Good Samaritan** and summarise in your own words what this teaches about looking after people from a different faith.

<https://www.youtube.com/watch?v=MLzdQtetedc>

Create a modern-day version that could have applied to the Shoah. (Holocaust)

Science - Materials and their properties

Plan an investigation for one of the questions below: 'Which materials would be the most effective for making a warm jacket, for wrapping ice cream to stop it melting, or for making blackout curtains?'

(See the Science resource for layout of investigation)

<https://www.education.com/science-fair/article/insulation-experiment/>

ADULT SUPERVISION MUST BE GIVEN IF CHILDREN WISH TO CARRY OUT THE INVESTIGATION USING RESOURCES YOU CAN ACCESS FROM HOME.

Friday

Art/DT/Architecture/Design

Papier-mâché-Modelling

Task:

Create the first letter of your name using the papier-mâché technique.



<https://www.bing.com/videos/search?q=Making+Paper+Mache+Letters&&view=detail&mid=E06B13DDEB3708D2B0D7E06B13DDEB3708D2B0D7&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DMaking%2BPaper%2BMache%2BLetters%26FORM%3DHDRSC3>

NORTHWOLD HOME LEARNING

History

History- Mayan Gods

TASK1: Re-visit your mind map drawn from last week and complete it with information based on the lesson about Mayan Architecture before you start this week's lesson. **(REMEMBER TO COMPLETE THE MIND MAP BEFORE EACH LESSON. YOU ONLY NEED TO CREATE THE MINDMAP ONCE AND REFER TO IT EACH WEEK ADDING NEW INFORMATION)**

Maya Civilisation -What do you know?

1. How did they differ from other civilisations?
2. What were their main achievements?
3. How did they differ from other civilisations?
4. How did they differ from other civilisations?
5. How did they differ from other civilisations?



TASK 2 : Imagine that you are a Spanish Catholic learning about the Mayan gods. Write a letter explaining the different Mayan gods and their purposes.

<https://www.youtube.com/watch?v=vz2Z3b3U2GU>

Write your reflection for the week - What did you learn that was new? What did you enjoy most? What do you need more help with? What can you do to help yourself get better?

Geography

What are the benefits and disadvantages with the way we are producing food?

See Geography resources document for support.

Sustainability is ensuring that the planet and all of its resources can continue to provide a home for the humans, animals and plants that live here.

It is our job to take care of the planet to ensure that future generations of people and animals can live and thrive on Earth.

Thrive – grow or develop well.

TASK: Look at human changes to the environment to try and meet demand: research the impact

Mechanised farming, Commercial fishing, Deforestation.

Mechanised farming: a larger area can be farmed by fewer amount of people.

Commercial fishing: Commercial fishing is the activity of catching fish and other seafood for commercial profit, mostly from wild fisheries.

Deforestation: the clearing of large amounts of forest for meat and food production.

- Why do we do these?
- What are the benefits/ disadvantages?
- Are humans going to achieve sustainable living by using these measures?
- Which will be the most effective?

SCIENCE RESOURCE (YOU DO NOT NEED TO PRINT THE SHEET. USE IT AS A GUIDE TO LAYOUT THE STEPS IN YOUR BOOK)

Investigation sheet

Aim:

We want to find out:

Fair Test:

To make our test fair we are keeping these things the same:

We are only changing:

Equipment:

To carry out our test we will need:

Prediction:

This is what we think will happen:

Method:

We can record our results by using -

Diagrams - bar charts . drawings . tables . tally sheets . writing . lists . pictograms

Results

I found out that:

Reason:

I think this is because:

Next time I might change.