

NORTHWOLD HOME LEARNING

Focus on Reading, Writing and Maths Daily

Year: 1 (All use of the internet **MUST** be monitored by a responsible adult)

Week beginning: 01.06.2020

Maths:

Monday 1st June: Read and write numerals to 100 and the numbers to 20 in words.

Complete worksheet 1. Write the answers in your exercise books. **If the mathsframe links do not work, copy and paste them into your browser.**

<https://mathsframe.co.uk/en/resources/resource/411> (remember to log in with the password)

Tuesday 2nd June: Partitioning in 10s and 1s, including 'teens'.

Complete worksheet 1. Write the answers in your exercise books.

<https://mathsframe.co.uk/en/resources/resource/14/>

Wednesday 3rd June: Halves and quarters using equal sharing into 2 and 4 groups.

Complete worksheet 1. Write the answers in your exercise books.

<https://mathsframe.co.uk/en/resources/resource/426>

Thursday 4th June: Solve word problems involving addition, subtraction and halving.

Complete worksheet 1. Write the answers in your exercise books.

Friday 5th June: Test base arithmetic questions - <https://gizusoo.exampro.net/> (complete questions in books)

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

Web-based learning:

Maths Frame/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

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Shared Reading: Claude in the City

<https://www.youtube.com/watch?v=aMZhxYGvdjc>

Monday: Claude in the City, Pages 32-35

1. What did Claude do to the person sitting behind the desk?
2. Why would Claude enjoy spending time in the art gallery?
3. What are 'sculptures'? How do you think Claude was feeling when he saw the different sculptures?

Tuesday: Claude in the City, Pages 36-39

1. How did Claude know where to go next?
2. What did Claude think of the paintings? Why?
3. What do you predict will happen next?

Wednesday: Claude in the City, Pages 40-43

1. What did Claude not see? Why?
2. Why did Sir Bobblysock feel sick with worry?
3. What do you predict will happen next?

Thursday: Claude in the City, Pages 44-47

1. What did the Mayor do?
2. Why did Claude receive a medal?
3. What do you think Mr and Mrs Shinyshoes were thinking the medal came from? Why?

Friday: Claude in the City

Draw a picture of Claude saving a sculpture. You can decide what sculpture Claude saves.

Web-based learning:

Purple Mash

Reading Eggs - Continue with your online reading program.

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Writing-Complete answers to tasks in exercise books sent home. Remember to write answers to questions in full sentences.

A responsible adult must be with you when you use the internet.

Monday 1st June: Comprehension – *Visit the best beach*

Tuesday 2nd June: To improve a text with the correct punctuation

Spelling focus – adding suffixes - <https://www.twinkl.co.uk/resource/t-l-1089-suffixes-worksheet>

Write 2 examples for each of the rules explained.

Task - To edit writing to include capitals for proper nouns and 'I', full stops, exclamation marks, question marks. See Tuesday's worksheet

Wednesday 3rd June: Descriptive writing <https://www.youngartart.co.uk/lets-visit-art-gallery>

Task- Describe some key feature seen in an Art Gallery (use but and also to help you) - see Wednesday worksheet

Thursday 4th June: Persuasive Writing

Task – Prepare and write persuasive arguments for: *Reasons why people should visit an art gallery.*

See Thursday worksheet

Friday 5th June: Comprehension – *Worms*

Web based learning SPAG.com

readingeggs.co.uk

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History - How seaside holidays influence architecture?

Following the building of the world's first seaside pier at Ryde, the pier became fashionable at seaside resorts in England and Wales during the Victorian era, peaking in the 1860s with 22 being built in that decade. A symbol of the typical British seaside holiday, by 1914, more than 100 pleasure piers were located around the UK coast. Regarded as being among the finest Victorian architecture, there are still a significant number of seaside piers of architectural merit still standing, although some have been lost.

Discuss with the children:

- ✚ What are some common features / buildings normally found along a pier? (E.g. arcades, restaurants, cafes, swimming pools etc)
- ✚ Where are they normally located?

Task: To choose and draw an image of a pier then choose and add a variety of features such as arcades, restaurants, cafes, swimming pools etc – [See History worksheet](#)

RE

Judaism – Abraham

Watch video from 1:31 onwards:

<https://www.bbc.co.uk/bitesize/clips/zibgd2p>

Create a storyboard of the story of Abraham and his belief in one God.

- Who is Abraham?
- How did he come to the belief that there is one God, who created the world?

Science - [See Science worksheet](#)

Lesson 1

Grouping animals based on their diet (omnivores/carnivores/herbivores)

<https://www.youtube.com/watch?v=9BWC4sxt0vU>

Task:

Define herbivore, omnivore and carnivore and give examples of animals in each category.

Lesson 2

What differences are evident in the teeth of omnivores, carnivores, herbivores?

<https://www.youtube.com/watch?v=9BWC4sxt0vU>

<https://www.youtube.com/watch?v=VeJlXTsJrJc>

<https://www.bbc.co.uk/bitesize/topics/zn22py4/articles/z846gdm>

Task:

Write a brief description of the different types of teeth to be found in herbivores, carnivores and omnivores.

Geography

What can be found on the beach?

Research the different things that can be found on the beach:

- Seashells
- Sea gulls
- Pebbles/stones
- Lighthouse
- Litter

How litter affects the coast:

<https://www.bbc.co.uk/bitesize/clips/z8s87hv>

<https://www.youtube.com/watch?v=1mgWtllY9eY>

<https://teenkidsnews.com/uncategorized/what-is-the-impact-of-beach-litter/>

Create a poster explaining what litter is and how it affects the coast

- What are the natural things and manmade items on the beach?
- What is litter?
- How does it affect the beach?

Spelling – Spellingframe

Monday 1st June

- Spelling Rule 23 - ie (/i:/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/135/23-ie2>

[view words](#)

[print word list](#)

Tuesday 2nd June

- Spelling Rule 24 – igh - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/136/24-igh>

[view words](#)

[print word list](#)

Wednesday 3rd June

- Spelling Rule 25 – or - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/137/25-or>

[view words](#)

[print word list](#)

Thursday 4th June

- Spelling Rule 26 – ore - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/138/26-ore>

[view words](#)

[print word list](#)

Friday 5th June

- Spelling Rule 27 – aw - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/140/27-aw>

[view words](#)

[print word list](#)