

## Phonics

Monday 27th April 2020

Practise reading the high frequency words below:

Many laughed because different  
any eyes friends once oh

Today's focus: Alternative spellings: /or/

"or" as in sport

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=TtK7EcfcIEM>

Other ways to spell /or/ in different words (give 2 of your own examples)

aw - yawn, draw, \_\_\_\_\_ , \_\_\_\_\_

au - taught, daughter, \_\_\_\_\_ , \_\_\_\_\_

al - always, talk, \_\_\_\_\_ , \_\_\_\_\_

our - fourth, court, \_\_\_\_\_ , \_\_\_\_\_

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. There was a huge fire at the *court* house.

My *neighbour* has a parrot that can talk.

Reading activity: Can you read the following passage and identify word with alternative spelling for /or/ write them in your workbooks.

My daughter yawned when the rocket launched because she was bored of watching it all. She decided to crawl away to her favourite, colourful bed! She started to draw but then I saw her fall asleep and heard her snore. I let her sleep some more but then I knocked on the wall four times because I needed to talk to her about the haunted house. She came downstairs and brought a torch and a horn with her. We talked and then paused when we heard a squawk coming from the porch. It was a stalk who had torn the washing - now I have an extra chore to do. A storm was approaching so we went inside, stalk and all. We built a fort with cardboard and watched sport on the TV that I bought in August. We were awake until dawn when we caught the sun rising over the shore.

Tuesday 28th April 2020

Practise reading the high frequency words below:

a about all an and  
are as asked at back

Today's focus: Alternative spellings: /w/

"/w/" as in web

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=mjmsx-XmB5w>

Other ways to spell /w/ in different words (give 2 of your own examples)

wh - when, wheel, \_\_\_\_\_ , \_\_\_\_\_

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. The wheel of the wagon skid on the wet road.

Reading activity: Choose the best asking word to complete each question.

What            where            who            how            when            why            which

- \_\_\_\_\_ time are we going to the park today?
- \_\_\_\_\_ is going to take us?
- \_\_\_\_\_ pair of shoe should I wear to the park today?
- \_\_\_\_\_ aren't you coming to the park with us?
- \_\_\_\_\_ are you going to be while we are at the park?
- \_\_\_\_\_ are you going to get there?
- \_\_\_\_\_ will you be back?

Wednesday 28th April 2020

Practise reading the high frequency words below:

be            big            but            by  
called      came           can            children      come

Today's focus: Alternative spellings: /ur/

"ur" as in purse

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=kCkft7YBHv8>

Other ways to spell /ur/ in different words (give 2 of your own examples)

ir - bird, third, \_\_\_\_\_, \_\_\_\_\_

er - jerk, herb, \_\_\_\_\_, \_\_\_\_\_

ear - learn, earn, \_\_\_\_\_, \_\_\_\_\_

or - word, worm, \_\_\_\_\_, \_\_\_\_\_

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. Many *worms* can be found outside *after* a heavy *shower*.

A *bird* flew right by and scared me.

Reading activity: Can you read the following sentences and identify word with alternative spelling for /ur/ write them in your workbooks.

Can birds have fur?

He always turns up first for work.

We were the first to think of her word.

Write 2 sentences of your own in your books.

Thursday 29th April 2020

Practise reading the high frequency words below:

could          dad          day          do          don't

down          for          from          get          go

Today's focus: Alternative spellings: /e/

"e" as in red

Learn how this sound is pronounced

<https://www.youtube.com/watch?v=orwW3PbjeAs>

Other ways to spell /e/ in different words (give 2 of your own examples)

ea - read, bread, \_\_\_\_\_, \_\_\_\_\_

ai - on rare occasion e.g. said

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. I carried the bread in a red bag.

Reading activity:

Can you read the following sentences and identify word with alternative spelling for /e/ write them in your workbooks.

Don't stretch the thread, it will break easily.

Will you dread a spelling test?

Are you ready to bend your head?

Friday 1<sup>st</sup> May 2020

Practise reading the high frequency words below:

got had have he help  
her here him his house

Today's focus: Alternative spellings: /er/

"er" as in paper

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=DUwkoZzL40Q>

Other ways to spell /er/ in different words (give 2 of your own examples)

ur - burn, hurt, \_\_\_\_\_, \_\_\_\_\_

ir - squirt, shirt, \_\_\_\_\_, \_\_\_\_\_

ear - early, earth, \_\_\_\_\_, \_\_\_\_\_

or - worst, word, \_\_\_\_\_, \_\_\_\_\_

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. The flames burned my shirt.

Reading activity:



### Alternative Spellings for 'er' Sound

fir	work	dirt	worm	kerb	curl
word	world	her	shirt	worst	herd

For each word: sound out, blend the sounds together to say the whole word and then write the word under the correct spelling of the 'er' sound.

er

or

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