

Living things

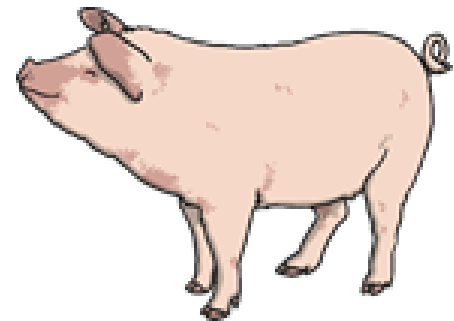
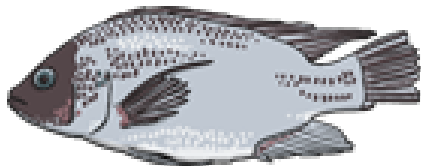
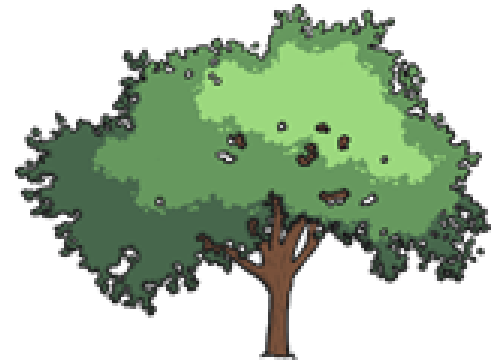
Success criteria:

- I can identify something that is living, dead or never alive.
- I can describe a living organism.
- I can name and explain the 4 life processes.

Key Vocabulary - living, non-living

Living Things

What do all these things need to stay alive?



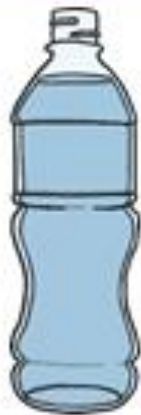
Nonliving Things

What do these things have in common? Why are they no longer alive?



Never Lived Things

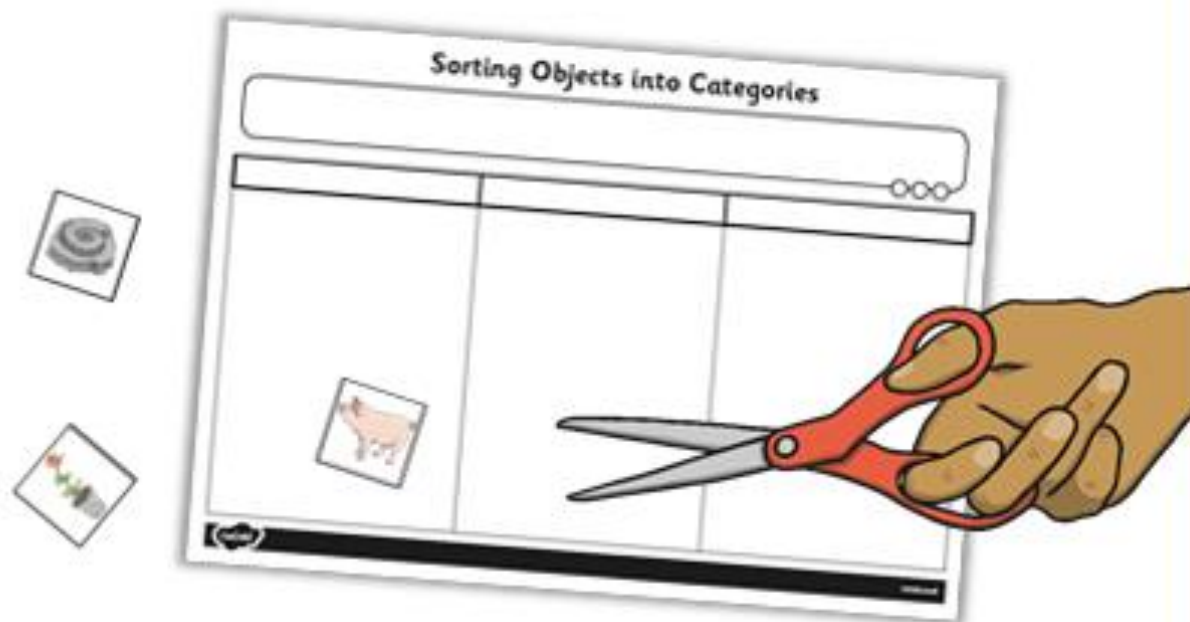
What do all these things have in common?



Task

Now complete the worksheet sorting the pictures into the correct categories.

Add one more of your own ideas to each section.

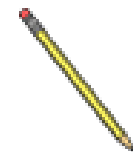
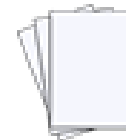
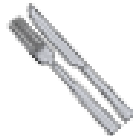


Which are living, which are non-living and which never lived?

living

nonliving

never lived



Plenary

Living, no longer living or never lived?

living

nonliving

never lived

Can you name another object for each category and discuss why it fits into the category you have chosen?