

## Phonics

Monday 4<sup>th</sup> May 2020

Practise reading the high frequency words below:

I'm          if                  in                  into                  is

It                  it's                  just                  like                  little

Today's focus: Alternative spellings: /ai/

"ai" as in rain

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=uxDatnyiYPI>

Other ways to spell /ai/ in different words (give 2 of your own examples)

ay- clay, play \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

eigh- eight, freight, \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

ey - prey, obey, \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

ei- reign, vein, \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

a-e - take, plate, \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. Mum bought eight plates made from clay.

Activity: Phoneme Spotter Story: 'ai', 'ay', 'a e', 'ey', 'eigh' (Make a list of the words that contain the 'ai' sound)

Jane was feeling very frustrated one day. Standing in the kitchen while she tried to bake a cake, her little baby Jay-Jay wouldn't stop complaining! Clawing at her apron (and painting her with trails of food and dirt), he wailed and howled and then wailed some more. Jane tried to check the weight of the flour; Jay-Jay wailed. Jane tried to shake off the floury trails on her apron; Jay-Jay wailed. Little baby Jay-Jay just wanted to play! He HAD been waiting since eight o'clock (over half an hour), and everyone knows babies can't wait patiently for long. Sighing in dismay, Jane decided to delay the cake until after Jay-Jay's nap, and took him out into the garden to play. Hooray!

Tuesday 5th May 2020

Practise reading the high frequency words below:

Look      looked      made      make      me  
Mr      Mrs      mum      my      no

Today's focus: Alternative spellings: /i/

"i" as in picnic

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=vjiT8CP1M5A>

Other ways to spell /i/ in different words (give 2 of your own examples)

y- gym, crystal, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

ey - money, donkey, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Writing activity: Use one example of from each alternative spelling in a sentence.

e.g. Will a donkey work out in a gym?

Activity:

Find a suitable word to complete each sentence - words must include the /i/ spelt i/ y/ ey,  
*ask an adult to help you if you get stuck.*

My Nan gave me a lot of m\_\_\_\_\_ for my birthday last year.

Karissa's necklace has a beautiful white c\_\_\_\_\_ on it.

S\_\_\_\_\_ is a city in Australia.

My school is located in the Borough of H\_\_\_\_\_.

There is a pet f\_\_\_\_\_ in the aquarium.

I love watching g\_\_\_\_\_ and t\_\_\_\_\_.

Wednesday 6th May 2020

Practise reading the high frequency words below:

Not      now      of      off      oh  
Old      on      one      out      people

Today's focus: Alternative spellings: /igh/

"igh" as in high

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=Xj1fge3yIWY>

Other ways to spell /igh/ in different words (give 2 of your own examples)

y - try, fry \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
i - Friday, find, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
ie - tie, pie, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
i\_e - kite, spite, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Writing activity: Use one example from each alternative spelling in a sentence.

e.g. The frightened little boy cried for his mummy.

Activity: Highlight all the different spelling of the igh sound in the text below.

One night I tried to ride my bike. Soon I took flight up into the sky. I liked the sight so much I might have cried.

✚ Write the /igh/ words in the correct column:

i\_e                      igh                      ie                      y

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

✚ Write a sentence using some of the words containing /igh/.

Thursday 7th May 2020

Practise reading the high frequency words below:

put saw said same see

she so some that the

Today's focus: Alternative spellings: /m/

"m" as in mango

Learn how this sound is pronounced

[https://www.youtube.com/watch?v=QI\\_3IFdqFKI](https://www.youtube.com/watch?v=QI_3IFdqFKI)

Other ways to spell /m/ in different words (give 2 of your own examples)

mm - yummy, gummy \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

mb - numb, womb, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Activity: How many of these words can you use correctly in sentences.

Alternative spellings for the **m** phoneme



<i>m</i>	<i>mb</i>	<i>mm</i>	
man	lamb	hammer	
met	comb	summer	
middle	climb	common	
mop	crumb	drummer	
must	thumb		
make	numb		

Friday 8th May 2020

Practise reading the high frequency words below:

*Their                  them                  then                  there                  they*

*This                  time                  to                  too                  up*

Today's focus: Alternative spellings: /c/

*"c" as in picnic*

Learn how this sound is pronounced and blended in words here:

<https://www.youtube.com/watch?v=36t5bdLXBts>

Other ways to spell /c/ in different words (give 2 of your own examples)

k - kite, cook

ck - kick, brick

ch - chorus, chord

qu - unique, technique

x - mixture, max

Activity:

Write some of your own examples of words with the /c/ spelt k / ck / qu / x / ch

c	k	ck	qu	x	ch