

Monday 20th April

1. Where do you think this novel is set?
2. What do you think the plot involves? (What do you think happens in the novel? Try and predict three things. Evidence?)
3. Who will the CHARACTERS be?
(Which characters are going to be important in the novel? How are they presented and how does this hint at what they are going to be like?)

Tuesday 21st April

Pages (1- 3)

1. What kind of person is Mr. Crusoe? What evidence is there for this?
2. What is your impression of Robinson? Why?
3. The middle state is what might today be called the middle class and Mr. Crusoe considers it, "The best state in the world". Why does he recommend it to his son?

Wednesday 22nd April

(Pages 4-6)

1. Find as much evidence as you can to show how deep Crusoe's religious fear is.
2. Describe Crusoe's mood during and after the storm? Use evidence to support your answer.
3. How does Crusoe's friend feel after the storm and how did he show this?

Thursday 23rd April

Pages (7-11)

1. 'A ship which lay about a mile ahead of us was foundered'. What do you think this means?
2. How do you think Crusoe was feeling when he said, 'At that very word my heart, as I thought, died within me...?'
3. What famous Bible story did the master's son compare their dangerous voyage to and what were the reasons for this comparison?
4. What was the master's son's advice to Crusoe?

Friday 24th April 2020

Read and Summarise pages 12-13.

Remember, when you are writing a summary, consider the following: who, what, where, when, why and how.

- When writing a summary, remember that it should be in the form of a paragraph.
- A summary begins with an introductory sentence that states the text's title, author and main point of the text.
- A summary is written in your own words.
- A summary contains only the ideas of the original text. Do not insert any of your own opinions, interpretations, deductions or comments into a summary.

NORTHWOLD HOME LEARNING

Year: 5 Spelling (Daily)

Week beginning: 20.4.2020

[Click on play to play the games. Click on view or print to see the word list.](#)

Monday 20th April 2020

- Spelling Rule 37 - Endings which sound like /jəs/ spelt –cious or –tious

[play](#) -

[view words](#)

[print word list](#)

Tuesday 21st April

- Spelling Rule 38 - Endings which sound like /jəl/ (e.g. social, crucial... etc.)

[play](#) -

[view words](#)

[print word list](#)

Wednesday 22nd April

- Spelling Rule 39 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency (1 of 2)

[play](#) -

[view words](#)

[print word list](#)

Thursday 23rd April

- Spelling Rule 40 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency (2 of 2)

[play](#) -

[view words](#)

[print word list](#)

Friday 24th April

- Spelling Rule 41 - Words ending in –able and –ible Words ending in –ably and –ibly (1 of 2)

[play](#) -

[view words](#)

[print word list](#)

NORTHWOLD HOME LEARNING

Year: 5 Comprehension, SPaG, Writing

Week beginning: 20.4.2020

Monday 20th April

(Comprehension)

Whales in Captivity persuasive text **(See below)**

Tuesday 21st April

(SPaG)

Verbs in the perfect form (www.spag.com)

Wednesday 22nd April (See planning sheet below)

(Writing - Planning + 1st Draft + Edit - correct spelling, punctuation, grammar - ask someone at home for help)

Plan your persuasive speech from John's father trying to persuade Robinson to go back to his parents and not go to sea again. Check it with an adult at home, then write your first draft on plain/scrap paper. Ask an adult at home to help you check the spelling, punctuation and grammar (especially your tenses) and make corrections in preparation for tomorrow.

Thursday 23rd April

(Writing - Write the final draft in your book. Try to avoid all the mistakes you made yesterday. Remember to write neatly and join your handwriting)

Write a persuasive speech from John's father trying to persuade Robinson to go back to his parents and not go to sea again.

Try to use some of these techniques:

metaphor, repeated phrase, 3 adjectives, rhetorical question, simile statistics

Friday 24th April

(Comprehension)

Mayan Calendar text **(See below)**

NORTHWOLD HOME LEARNING

Persuasive Speech Plan (you may print or write on scrap paper)

Paragraph 1: Introduction

Why are you writing this speech? What do you want the outcome to be?

Paragraph 2: 1st Point

Make your first point strong, following your introduction.

Paragraph 3: 2nd Point

Make links with your last point and move into another one.

Paragraph 4: 3rd Point

Make your final point your strongest one.

Paragraph 5: Conclusion

Summarise your main points in a final bid to convince or persuade your audience.

NORTHWOLD HOME LEARNING

Year: 5 Mathematics

Week beginning: 20.4.2020

Instructions ... Please watch the mathswatch videos and complete the worksheets below.

Click on the mathsframe links to complete the other tasks/play the games. Use your rulers to draw lines when setting out your problems in your books. If you have a printer, you can print the worksheets and stick them in your books. All work must be done neatly.

Monday 20th April

Addition and Subtraction – Whole Numbers (Mathswatch N13a and N14a)

EXTENSION - (See missing numbers worksheet below)

Addition and subtraction worksheet 2 (Extension)

<https://mathsframe.co.uk/en/resources/worksheets#/Addition-and-Subtraction?wsCatId=8&year=5> (add and subtract whole numbers with more than four digits worksheet page 1 only)

<https://mathsframe.co.uk/en/resources/resource/125/Addition%20-%20Digit%20Drag%20KS2%20Maths%20Game>

<https://mathsframe.co.uk/en/resources/resource/362>

Tuesday 21st April

Multiplication- whole numbers (Mathswatch N28a)

<https://mathsframe.co.uk/en/search#/worksheets/1/multiplication> (long multiplication missing digits worksheet) (Extension)

Wednesday 22nd April

Division- whole numbers (click on the link; if it does not work, exit the game then scroll down and find it -remember you have to log in)

<https://mathsframe.co.uk/en/resources/playgame/256>

Activity: Long division practice sheet 1

<https://mathsframe.co.uk/en/search#/all/1/long%20division> (page 1)

extension- division with missing digits (See worksheet below)

Thursday 23rd April - Solving problems involving multiplication, division, addition and subtraction (See worksheet below)

Friday 24th April 2020

Arithmetic

https://mathsframe.co.uk/en/resources/downloadworksheet?wsid=120&f=Y5_arithmetic.pdf

(Complete only Arithmetic Practice Sheet 1) Copy each question and complete in your workbook.

Write your reflection for the week - What did you learn that was new? What did you enjoy most? What do you need more help with? What can you do to make sure you get better?

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

<https://mathsframe.co.uk/en/resources/resource/25/Division%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/13/Multiplication%20Rapid%20Recall>

<https://mathsframe.co.uk/en/resources/resource/20/Addition%20pairs>

NORTHWOLD HOME LEARNING

MONDAY (COMPLETE IN YOUR WORKBOOK)

N13a Addition - Integers

N14a Subtraction - Integers

1) $1524 + 4273 = \underline{\quad}$

1) $14562 - 1251 = \underline{\quad}$

2) $7452 + 216 = \underline{\quad}$

2) $6652 - 716 = \underline{\quad}$

3) $24578 + 1215 = \underline{\quad}$

3) $42160 - 39215 = \underline{\quad}$

4) $591 + 372 + 85 = \underline{\quad}$

4) $2300 - 934 = \underline{\quad}$

5) $9876 + 55 + 1039 = \underline{\quad}$

5) $50000 - 2166 = \underline{\quad}$

	5	6	2	1	
+	5	7		7	9
	1		3	2	8

	1	6	2		
+	8	8	7	7	9
	1			9	5

	5	6	2	1	2
-		7		7	
	3		0		8

			4		7
-	4	2		3	5
	2	8	8	9	2

		5		5	8
+	5	6	4		3
		2		1	7

	7		9	5	
-		1		3	9
	4	3	6		1

	8	7		9	6
+	8		6		6
			3	9	0

	7			7	8
-	3	6	4		
		4	2	8	3

	8		7	9	
+		3		2	9
	1	7	7	4	5

	8	9	5	6	3
+	4		5		9
			3		2

	3		6	1	
-		7			9
	1	3	4	0	8

	8	5	8		4
-	6	9		7	3
			2	4	

NORTHWOLD HOME LEARNING

TUESDAY (COMPLETE IN YOUR WORKBOOK)

N28a

Long Multiplication
Integers

1) $17 \times 32 = \underline{\quad}$

2) $24 \times 62 = \underline{\quad}$

3) $13 \times 156 = \underline{\quad}$

4) $528 \times 16 = \underline{\quad}$

5) $34 \times 466 = \underline{\quad}$

WEDNESDAY (COMPLETE IN YOUR WORKBOOK)

EXTENSION

①

$$\begin{array}{r} 200 \\ \overline{)0064} \\ - 32 \\ \hline 126 \\ - 00 \\ \hline 140 \\ - 140 \\ \hline 000 \end{array}$$

②

$$\begin{array}{r} 90 \\ \overline{)2080} \\ - 15 \\ \hline 148 \\ - 00 \\ \hline 135 \\ - 130 \\ \hline 000 \end{array}$$

③

$$\begin{array}{r} 200 \\ \overline{)0310} \\ - 62 \\ \hline 101 \\ - 03 \\ \hline 000 \\ - 180 \\ \hline 000 \end{array}$$

④

$$\begin{array}{r} 002 \\ \overline{)6020} \\ - 46 \\ \hline 000 \\ - 138 \\ \hline 040 \\ - 06 \\ \hline 00 \end{array}$$

NORTHWOLD HOME LEARNING

THURSDAY (COPY THE QUESTIONS AND COMPLETE IN YOUR WORKBOOK)

Word Problems

- 1.) 18362 West Ham fans and 32412 Chelsea fans attended a match.
 - a) How many fans watched the match?
 - b) How many more Chelsea fans were there?

- 2.) In January, there were 34,371 newborn dragons. In February, another 61,428 dragons were born. However, in March, 42,985 dragons died. How many dragons are there?

- 3.) A school raises £3,168 from doing a sponsored run for charity. Each runner paid £22 to enter the run. How many runners entered?

- 4.) Create a two step word problems for this calculations –
 $2546 + 69956 =$

- 5.) Mr Kendal needs to replace all 122 tiles on his roof. He has £2,800 in his bank account. The roofing shop charge £23 per tile.
 Will he have enough to buy all the tiles he needs?

6.)

7. Find and explain the mistake

Add More Than 4-Digits

7a. Sandy and Gabby are comparing their income.

	Earnings	Bonus
Sandy	£75,308	£3,297
Gabby	£68,488	£9,869



Sandy

In total, I earned £1,298 more than you.

Although my bonus was high, you still earned £248 more than me altogether.



Gabby

Who is correct? Explain why.

a)

$$\begin{array}{r}
 427 \\
 \times 63 \\
 \hline
 1281 \\
 2562 \\
 \hline
 3743
 \end{array}$$

3b. Kelvin knows he has made an error in his formal division but he can't find the mistake.

Explain the mistake Kelvin has made.

		0	1	1	
1	1	1	5	4	
	-	1	1	↓	
		1	1	0	
	-	1	1	0	
				0	

Key facts	
$1 \times 11 =$	11
$2 \times 11 =$	22
$3 \times 11 =$	33
$4 \times 11 =$	44
$5 \times 11 =$	55
$10 \times 11 =$	110

NORTHWOLD HOME LEARNING

Monday 20th April

(Comprehension)

Whales in Captivity persuasive text

Dear Sea Parks,

I strongly feel that you are breaching the most basic of animal rights by keeping Killer whales in captivity for entertainment purposes at your venues and I also believe that you are harming them in the process too.

Killer whales are very large animals that, by their very nature, need vast room to swim and hunt within. It is a well-known fact that they can swim up to 100 miles a day whilst in the wild and I believe that you are restricting this instinct by holding them in small pools at your parks. Surely it must frustrate the whales and cause them stress being held in captivity like this.

In my opinion, making the whales perform to audiences on a daily basis is a cruel practice and one that you should be deeply ashamed about. Killer whales were not born to perform and should not need to be bribed to do the tricks that you ask of them. Would you enjoy being made to perform for food on a daily basis? Would this not be humiliating? I ask that you think carefully about the impact that these shows have on the whales' lives and put yourself in their shoes for a moment or two to consider how they must be feeling every single day.

Finally, I was shocked to find out recently that whales living in captivity typically live shorter lives than those in the wild. How do you feel knowing that you are responsible for this? It is not right that you are allowed to be involved in affecting the whales' lengths of life in this way.

In summary, I believe that you need to stop your shameful practice and release the whales back into the wild as soon as possible. It is outrageous that you have been allowed to get away with this for such a long time and I will do all I can to help ensure the safe release of the whales back into their natural habitat.

Comprehension –Whales in Captivity

1) Find and copy **one word** that informs us of Sea Parks' purpose for keeping the killer whales.

2) Up to how many miles can a killer whale swim per day?

75 miles

125 miles

100 miles

150 miles

3) Find and copy **one word** that shows what a whale is not born to do.

4) Match the following words to their definitions:

captivity

To break something.

breaching

Making someone feel embarrassed.

restricting

Put a limit on.

humiliating

Being imprisoned or confined.

NORTHWOLD HOME LEARNING

5) List **three** arguments used by Jenny Pierce to persuade Sea Parks that keeping killer whales in captivity is wrong.

6) Complete this sentence.

Whales living in captivity typically live ...

happier lives.

shorter lives.

healthier lives.

7) Look at paragraph 3. How would Jenny Pierce feel if she was a whale at Sea Parks? **Use evidence** from the text to justify your answer.

8) *By keeping killer whales in captivity, Sea Parks are violating basic animal rights.*

Do you agree with this statement? **Use evidence** from the text to justify your answer.

Yes

No

Yes and no

Friday 24th April

(Comprehension)

Mayan Calendar text

Mayan Calendar

Name _____

The Maya were an indigenous people who lived throughout Mexico and Central America from about 800 B.C. to 1100 A.D. The Mayan society was thought to be the most complex and sophisticated in the world at the time. The Maya were responsible for incredible achievements in astronomy, agriculture, math, engineering and technology. Although there are several theories on why they eventually faded into history, historians and archaeologists still have not come to a consensus.

Pyramids

Ruins of the majestic Mayan pyramids are scattered throughout parts of Mexico and Central America. All Mayan pyramids had flat tops and many were built to align with celestial events such as the path of the sun.

Types of Pyramid

Pyramids to the Gods – These pyramids were designed to honor the Mayan gods. They were not meant to be touched or climbed by humans. Although there were stairs leading to the top of the pyramid, they were so steep that most humans were incapable of making such a climb. Such pyramids also contained secret passages and traps.

Sacrificial Pyramids – The Maya also built pyramids that were designed for religious and sacrificial purposes. These pyramids had stairs that led to a temple at the top where important religious ceremonies could be held and where sacrifices were made to the gods by priests in front of worshippers.

A Famous Pyramid

Temple of Kukulcan, sometimes called El Castillo, honors the Mayan feathered-serpent God named Kukulcan. The temple is the centerpiece of Chichén Itzá – an important Mayan city, and world UNESCO site, that lasted about 300 years. The flat-topped pyramid has four staircases, each with 91 steps. Combined with the entrance step, there are 365 total steps. Amazingly, during the spring and fall equinox, a serpent-shaped shadow descends upon the pyramid and grows larger as it falls upon the stairs as the day progresses. By dusk, the shadow joins the stone serpent head at the base of the stairs producing a chilling effect. The entire shadow lasts for about 45 minutes before disappearing in the dwindling light. According to Maya legend, the shadow symbolized the return of Kukulcan, who comes back to Earth to give his blessing for a full harvest and good health. Today, thousands of people gather around the pyramid during this time to celebrate the “descent of Kukulcan.”

QUESTIONS

1. What is NOT true about Mayan pyramids?
2. In contrast to sacrificial pyramids... (Tip - you must know what contrast and sacrificial mean)
 - A. pyramids to the gods had flat tops.
 - B. pyramids to the gods were the sites of sacrifices.
 - C. sacrificial pyramids had secret passages and traps.
 - D. pyramids to the gods could not be climbed by humans
3. Where is the Temple of Kukulcan?
4. Which paragraph describes a sequence of events?
5. What could replace “incapable of making” in the following sentence? Tip - you must know what incapable means)

Although there were stairs leading to the top of the pyramid, they were so steep that most humans were incapable of making such a climb.

- A. difficult to make
 - B. impossible to find
 - C. eager to make
 - D. unable to male
6. Which of the following best describes “the descent of Kukulcan”? Tip - you must know what descent means)
- A. The four stairwells and entrance step that combine to make 365 total steps
 - B. A feathered-serpent God
 - C. The growing shadows that envelop the stairs of El Castillo during an equinox
 - D. Ceremonies that occur atop the sacrificial pyramids

7. Which of the following questions is not answered in the passage?
- A. What kinds of things were sacrificed by the Maya?
 - B. How did the Mayan civilization compare to other civilizations that existed at the same time?
 - C. What did the shadow symbolize?
 - D. How long does the shadow of Kukulcan last during the Spring or Fall Equinox?