

NORTHWOLD HOME LEARNING

Year: 1 (All use of the internet **MUST** be monitored by a responsible adult)

Week beginning: 27.04.2020

Maths:

Monday 27th April: Find halves using equal sharing into 2 groups with no remainders.

Starter: Add and subtract pairs to 20 and 2 multiples of 10 using number lines. If the mathsframe links do not work, copy and paste them into your browser.

Complete worksheets 1 and 2. Write the answers in your books.

<https://www.youtube.com/watch?v=UejjvxBKh7I> – division by sharing explanation

<https://mathsframe.co.uk/en/resources/resource/426> (remember to log in with the password)

Tuesday 28th April: Find halves using equal sharing into 2 groups with remainders. - Complete worksheet 1. Show the **repeated addition** of equal groups of the questions in your exercise books and answer the questions.

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zcjh8mn> - division with remainders explanation

<https://mathsframe.co.uk/en/resources/resource/497>

Wednesday 29th April: Find quarters using equal sharing into 4 groups with and without remainders. - Complete worksheet 1. Answer in your books.

<https://mathsframe.co.uk/en/resources/resource/429>

Thursday 30th April: Finding halves and quarters using equal sharing into 2 and 4 groups, with and without remainders. – Complete worksheet 1. Answer in your books.

<https://mathsframe.co.uk/en/resources/resource/433>

Friday 1st May: Test base arithmetic questions - <https://CYDACUJ.exampro.net> (complete questions in books)

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

Web-based learning:

Maths Frame/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

Shared Reading: The Story Tree

Monday: The Story Tree book Pages 16-17 (Monkey –See, Monkey Do)

1. Why do you think the man was walking through the jungle?
2. How do you think the man was feeling when the cart tipped over?
3. What clues tell you that this story is from another culture?

Tuesday: The Story Tree book Pages 18-19 (Monkey –See, Monkey Do)

1. How do you think the man felt when he saw his hats on the monkeys?
2. Would you take something that doesn't belong to you?
3. What do you predict will happen next?

Wednesday: The Story Tree book Pages 20-21 (Monkey –See, Monkey Do)

1. What emotion is the author trying to convey? How do you know?
2. Can you find a word which means the same as angry?
3. What do you predict the monkeys will do? What is the phrase used?

Thursday: The Story Tree book Pages 22-23 (Monkey –See, Monkey Do)

1. Why do you think the man threw his hat on the ground?
2. How do you think the man was feeling?
3. What would you do to get the hats back from the monkeys?

Friday: The Story Tree book (Monkey –See, Monkey Do)

1. Can you recall the key events of the story?
2. What was the moral/message of the story?
3. What was your favourite part of the story?

Web-based learning:

Purple Mash

Reading Eggs - Continue with your online reading program.

NORTHWOLD HOME LEARNING

Writing - Complete answers to tasks in exercise books sent home. Remember to write answers to questions in full sentences.

Monday: Comprehension – Little Red Riding hood

Tuesday: Expanded noun phrases <https://themumeducates.com/what-is-expanded-noun-phrase/>

Spelling focus – adding **g** and **es** to words (if the ending sounds like **ks** or **tz** it is spelt **g** – e.g. **cats** but if it sounds like /iz/ and forms an extra syllable in the word it is spelt **es** – e.g. **catches** . Write 3 examples that follow these rule.

Task - Find the best adjectives to make expanded noun phrases – See Expanded noun phrase worksheet

Wednesday: Setting description using expanded noun phrases and descriptive language.

Task- Look at a picture from the story we are reading – Monkey see, Monkey do; use descriptive language and expanded noun phrases to describe the setting – [see setting description worksheet](#)

Thursday: To retell a short story

Retell in your own words the story of Little Red Riding hood – [See Thursday's worksheet – Retelling short story \(focus on setting description, character description and using direct speech\).](#)

Friday: Comprehension – The History of Seaside Holidays

Web based learning SPAG.com

History

- What key facts can you remember from a trip you took to the seaside?
- Identify some key / common features of a seaside vacation today? (Think about food, entertainment, where people stay, what they do, how they protect themselves)
- Can you explain the importance of some of these features?

Ext: Which do you think is the most important feature/s? Why?

Geography

Understand what coastlines are and identify the features

Watch the video and identify what coasts are.

https://www.youtube.com/watch?v=0_OfXed9xVs

Parents, please monitor any videos on YouTube.

Then research to find out how coastlines are formed.

Complete the coastline quiz

<https://www.educationquizzes.com/ks1/geography/coastline-features/>

RE

The meanings of 'good' and 'evil' in a story

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnrdr>

Watch the video of the story of Rama and Sita.

Write in your exercise books:

- Who and what is 'good' in the story?
- Who and what is 'evil' in the story?
- What is the moral of the story? (ask an adult to help you understand the word moral)

Write your own story with good and evil relating to Diwali.

Science -

Note and record the daily weather patterns over the final week of April.

What is the temperature on the first day (Monday 27th of April)? How can we find out?

Monitor temperature over the week (April 27th - May 1st) and record in a table.

Ask an adult to help you understand the words record, pattern, temperature and monitor.

Spelling – Spellingframe

Monday 27th April

- Spelling Rule 6 – ee - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/118/6-ee>

[view words](#)

[print word list](#)

Tuesday 28th April

- Spelling Rule 7 – ea (/i:/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/119/7-ea1>

[view words](#)

[print word list](#)

Wednesday 29th April

- Spelling Rule 8 – ea (/ɛ/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/120/8-ea2>

[view words](#)

[print word list](#)

Thursday 30th April

- Spelling Rule 9 – er (/ɜ:/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/121/9-er1>

[view words](#)

[print word list](#)

Friday 1st May

- Spelling Rule 10 – er (/ə/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/122/10-er2>

[view words](#)

[print word list](#)