

NORTHWOLD HOME LEARNING

Year: 1 (All use of the internet **MUST** be monitored by a responsible adult)

Week beginning: 04.05.2020

Maths:

Monday 4th May: Count out 2 digit sums of money using 10p and 1p coins.

Starter: Partitioning 2 digit numbers in 10s and 1s. Complete activity 1 and worksheet 2. Write the answers in your exercise books. **If the mathsframe links do not work, copy and paste them into your browser.**

<https://www.youtube.com/watch?v=oYr0eq8M9nl> – Money using 10p and 1p

<https://mathsframe.co.uk/en/resources/resource/98/> (remember to log in with the password)

Tuesday 5th May: Add and subtract sums of money in 10s and 1s. .

Starter: Use coins to represent number bonds to 18 using p notation. - Complete activity 1 and worksheet 2. Write the answers in your exercise books.

<https://www.youtube.com/watch?v=nXkSDG5ejnU> – counting and adding money

<https://www.youtube.com/watch?v=z1HXkqTffiy> – adding and subtracting money

<https://mathsframe.co.uk/en/resources/resource/537>

Wednesday 6th May: Buy items and calculate change from any coins.

Starter: Ordering coins from 1p to £2. - Complete activity 1 and worksheet 2. Write the answers in your exercise books.

https://www.youtube.com/watch?v=vs8F_g3MGtM – coins from 1p - £2

<https://www.youtube.com/watch?v=QBHyIbFh5qE> – calculating change **watch from 6:44**

<https://mathsframe.co.uk/en/resources/resource/440>

Thursday 7th May: Addition and subtraction problems using money.

Starter: Count out a given number of 1p, 2p, 5p and 10p coins. – Complete activity 1 and worksheet 2. Write the answers in your exercise books.

<https://mathsframe.co.uk/en/resources/resource/91>

Friday 8th May: Test base arithmetic questions - <https://WIEIFOH.exampro.net> (complete questions in books)

Times tables games

<https://mathsframe.co.uk/en/resources/resource/544/>

<https://mathsframe.co.uk/en/resources/resource/318/>

<https://mathsframe.co.uk/en/resources/resource/387/>

<https://mathsframe.co.uk/en/resources/resource/399/>

<https://mathsframe.co.uk/en/resources/resource/245/>

<https://mathsframe.co.uk/en/resources/resource/324/>

<https://mathsframe.co.uk/en/resources/resource/337/>

<https://mathsframe.co.uk/en/resources/resource/534/>

<https://mathsframe.co.uk/en/resources/resource/538/>

<https://mathsframe.co.uk/en/resources/resource/474/>

Web-based learning:

Maths Frame/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

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Shared Reading: The Story Tree

Monday: The Story Tree book Pages 24-25 (The Sweetest Song)

1. Why do you think the little girl's mama and papa told her not to go past the fence?
2. What do you think the little girl will do? Why?
3. Is it good to disobey (not listen to) your parents?

Tuesday: The Story Tree book Pages 26-27 (The Sweetest Song)

1. How do you think the little girl was feeling when she saw the wolf? Why?
2. How would you describe the little girl's character? Why?
3. What should you do if you ever wander too far?

Wednesday: The Story Tree book Pages 28-29 (The Sweetest Song)

1. How does the author use repetition in the story? Give evidence from the book.
2. What is the little girl trying to do? How do you know? Give evidence from the book.
3. How do you think your parents will feel if this happened to you? Why?

Thursday: The Story Tree book Pages 30-31 (The Sweetest Song)

1. How would you describe the wolf's character? Why?
2. What do you think the wolf's intentions were?
3. Why do you think parents set boundaries for children?

Friday: The Story Tree book (The Sweetest Song)

1. Can you recall the key events of the story?
2. What was the moral/message of the story?
3. What was your favourite part of the story?

Web-based learning:

Purple Mash

Reading Eggs - Continue with your online reading program.

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Writing-Complete answers to tasks in exercise books sent home. Remember to write answers to questions in full sentences.

Monday 4th May: Comprehension – The Pinocchio Story

Tuesday 5th May: Using capital letters (special names & I) - <https://www.youtube.com/watch?v=MDUFI-Pr9Yk>

For fun - (<https://www.youtube.com/watch?v=vo2xZskgdP4>)

Spelling focus – **ing** & **er** always add an extra syllable to words (e.g. hunting, hunter) but **ed** only sometimes does (hunted, matched). The ending of some verbs in the past tense may sound like /id/, /d/ or /t/ but are all spelt – **ed** (e.g. skidded, buzzed, jumped). If the verb ends in 2 consonant letters the ending is just added on (e.g. buzzed, buzzing, buzzer).

Write 3 other examples that follow this rule.

Task - Write the sentences in your books using capital letters where necessary. See Tuesday worksheet.

Wednesday 6th May: Character description https://www.youtube.com/watch?v=YK_LCjQQCPk

Task- From the story Pinocchio, **write a full description** (in paragraphs) **of the fox** – see character description template.

Think about the actions of the character and how the story portrays him.

Thursday 7th May: Retelling a story – Pinocchio <https://www.youtube.com/watch?v=w33-m8-geuM>

Task – Retell events in the Pinocchio story **in your own words**.

Focus on how the story progresses as a result of the character's (the fox) words and actions.

Friday 8th May: Comprehension – All about..... **Laurie's day at the zoo**

Web based learning SPAG.com

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History - See History worksheet

- ✚ Explore key features of modern day sea side holidays through a variety of sources: pictures, postcards, maps, videos etc

RE

Our ideas and actions for 'good' and 'evil'

What is your understanding of 'good' and 'evil'?

What do you think 'good' and 'evil' actions are?

Think about something that you experienced where there were 'good' and 'evil' actions.

Write a diary entry of this event that you experienced.

- What happened?
- What actions were 'good' and 'evil'?
- How were you feeling?
- What did you do?
- What did you learn from it?

Science - See Science worksheet

✚ Lesson 1

Answer questions using a table of results about the class weather chart.

✚ Lesson 2

Make a simple windsock. Record results daily on the class weather chart.

Geography

How are beaches formed?

What is a beach? How are they formed?

Watch the video to understand how beaches are formed.

<https://www.bbc.co.uk/bitesize/clips/zc2pvcw>

Visit the link to look at the different types of beaches in the UK. <https://www.thebeachguide.co.uk/>

Create a poster on how beaches are formed.

- Explain what a beach is and how it is formed.
- Describe the different beaches in the UK
- How do people use beaches? Provide and draw examples.

Spelling – Spellingframe

Monday 27th April

- Spelling Rule 11 - ir - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/123/11-ir>

[view words](#)

[print word list](#)

Tuesday 28th April

- Spelling Rule 12 – ur - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/124/12-ur>

[view words](#)

[print word list](#)

Wednesday 29th April

- Spelling Rule 13 – oo (/u:/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/125/13-oo>

[view words](#)

[print word list](#)

Thursday 30th April

- Spelling Rule 14 – oo (/ʊ/) - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/126/14-oo2>

[view words](#)

[print word list](#)

Friday 1st May

- Spelling Rule 15 – oa - Vowel digraphs and trigraphs

<https://spellingframe.co.uk/spelling-rule/127/15-oa>

[view words](#)

[print word list](#)