

Tuesday 2nd June 2020

Practise reading the high frequency words below:

about all an and are
as asked at back be

Today's focus: We are learning to read verbs that have -ed added onto them

Review:



Teach: -When we add -ed to a verb (to write them in the past tense) it is sometimes pronounced differently. e.g. chilled (ed is pronounced **d**); wished (ed is pronounced **t**); needed (ed is pronounced **id**)

Practise: Arrange these words under a column based on the sound -ed makes at the end of the words. Ask an adult to help if you get stuck

ed is pronounced d

ed is pronounced t

ed is pronounced id

bleated enjoyed shopped helped sighed minded
treated parked sneaked asked bounded

Choose any 2 words from each column and use them in sentences.

Apply: Read these sentences for your family members.

My feet crunched and slipped in the snow.

The beast screamed, whirled around and bounded over to me.

She sighed as she waited then stamped her foot and marched away.

Assess: Make a note of the words that were hardest for you to read.

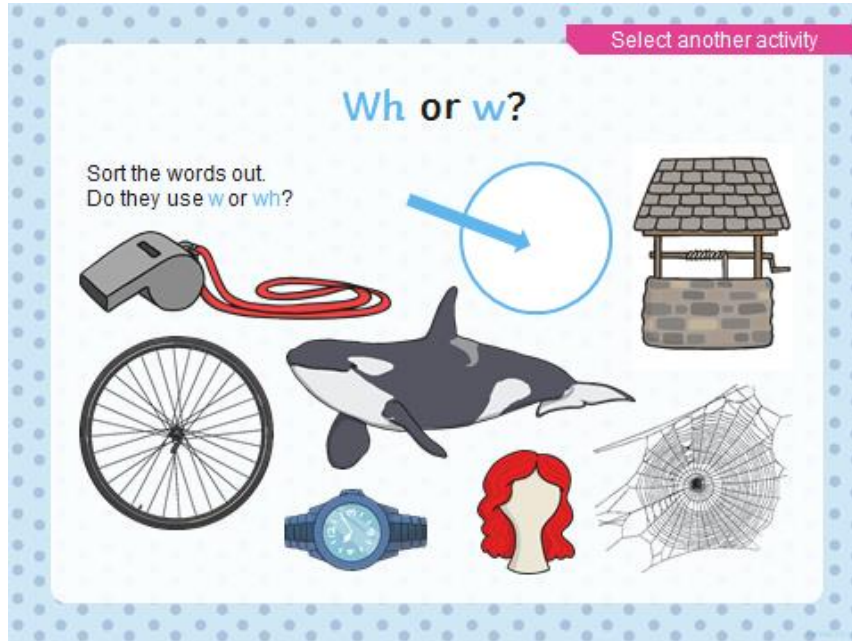
Wednesday 3rd June 2020

Practise reading the high frequency words below:

day do don't down for
from get go got had

Today's focus: We are learning to write the days of the week.

Review:



Teach:

T-ue-s-d-ay	Tues - day	Tuesday
Th-ur-s-d-ay	Thurs-day	Thursday
S-a-t-ur-d-ay	Sat-ur-day	Saturday

Practise: Syllabicate and spell the rest of the days of the week. **Ask an adult for help if you get stuck.**

Apply: Read these sentences for your family members.

Choose 3 of the days of the week and write about one thing you'd do on those days.

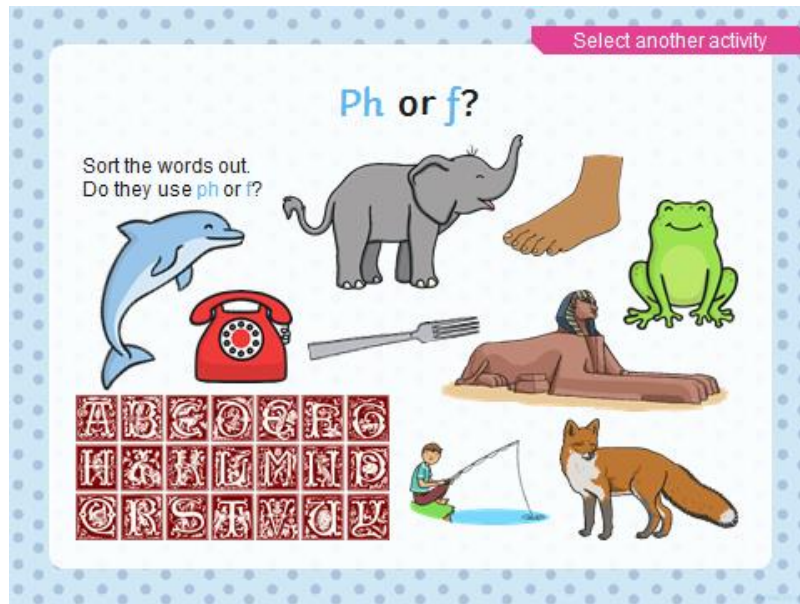
Assess: Make a note of the days of the week that was hardest to spell.

Practise reading the high frequency words below:

day do don't down for
from get go got had

Today's focus: We are learning to add the suffix -ed to words

Review



Teach: Complete the poem below by writing the name of the days of the week (in correct order) on each of the first lines then find an appropriate verb (in the past tense – spelt with **ed**) for the second lines.

On Monday I climbed_ a tree. EXAMPLE

On _____ I _____ my knee.

On _____ I _____ up a balloon.

On _____ I _____ to the moon.

On _____ I _____ to the park

On _____ I _____ with a shark

On _____ I didn't do a lot.

Apply: Read this poem for a family member then memorise it. **Ask an adult to help if you get stuck.**

Assess: Make a note of the day of the week or verb that was hardest for you to write correctly.