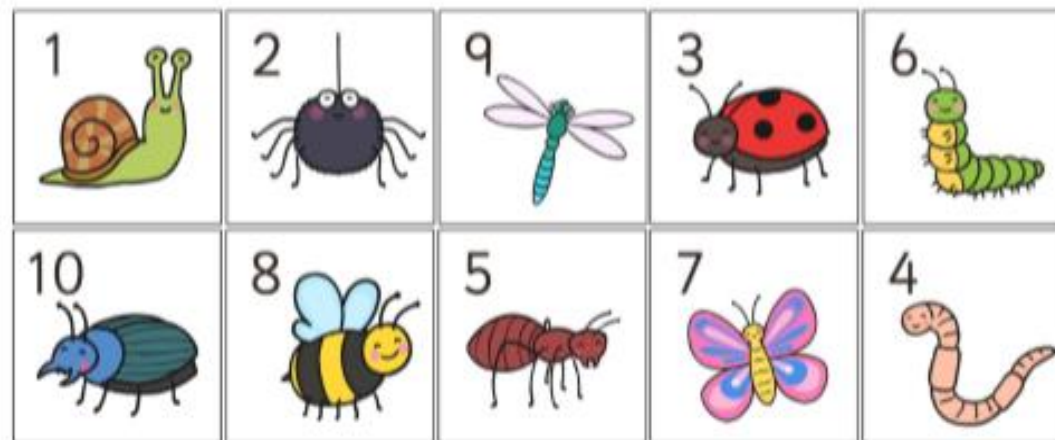


**Maths: Monday - Worksheet 1** Count in order from 1-10 and backwards.

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Cut out the images below. Stick them in the correct order above.



# Ordering to 20 Cut and Stick Activity Sheet

1		3	4			7			10
---	--	---	---	--	--	---	--	--	----

11			14		16		18	19	
----	--	--	----	--	----	--	----	----	--



Cut out the numbers below. Stick them in the correct order above.

8	20	15	12	9	2	17	13	6	5
---	----	----	----	---	---	----	----	---	---

**Maths: Monday - Worksheet J** Practise forming numerals correctly 0 – 10. Make sure you begin at the red starting point and practise anti clockwise movements as they are the tricky ones!



### My 0-20 Number Formation



**Maths: Tuesday - Worksheet K** Use the number shapes to work out the answers to each addition question.

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Purple box with 2 circles]} & + & \text{[Orange box with 1 circle]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Yellow L-shaped box with 3 circles]} & + & \text{[Purple box with 2 circles]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Green square box with 4 circles]} & + & \text{[Yellow L-shaped box with 3 circles]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Red L-shaped box with 5 circles]} & + & \text{[Purple box with 2 circles]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Teal vertical box with 6 circles]} & + & \text{[Orange box with 1 circle]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Red L-shaped box with 5 circles]} & + & \text{[Red L-shaped box with 5 circles]} & = & \end{array} \\ \hline \end{array}$$

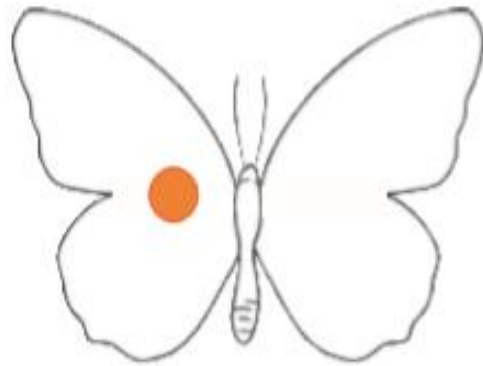
$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Yellow L-shaped box with 3 circles]} & + & \text{[Purple box with 2 circles]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Green square box with 4 circles]} & + & \text{[Orange box with 1 circle]} & = & \end{array} \\ \hline \end{array}$$

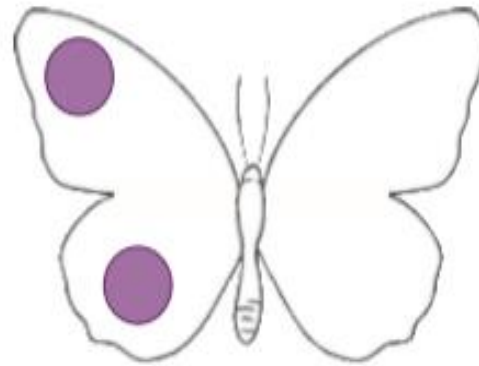
$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Red L-shaped box with 5 circles]} & + & \text{[Green square box with 4 circles]} & = & \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{ccc} \text{[Teal vertical box with 6 circles]} & + & \text{[Yellow L-shaped box with 3 circles]} & = & \end{array} \\ \hline \end{array}$$

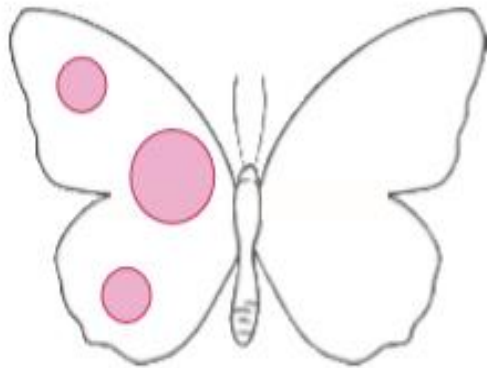
**Maths: Wednesday - Worksheet L** Can you double the butterfly's spots 1 - 5?



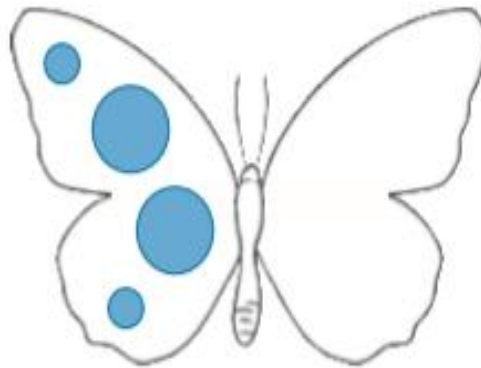
Double 1 is \_\_\_\_\_



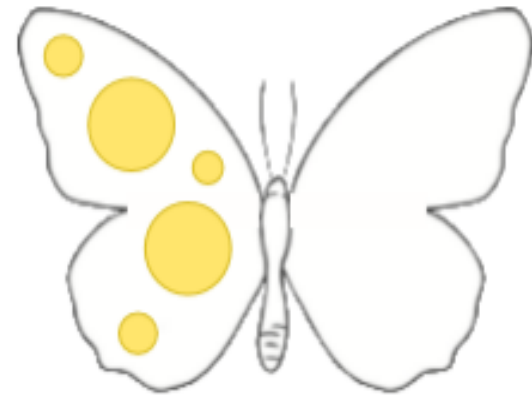
Double 2 is \_\_\_\_\_



Double 3 is \_\_\_\_\_

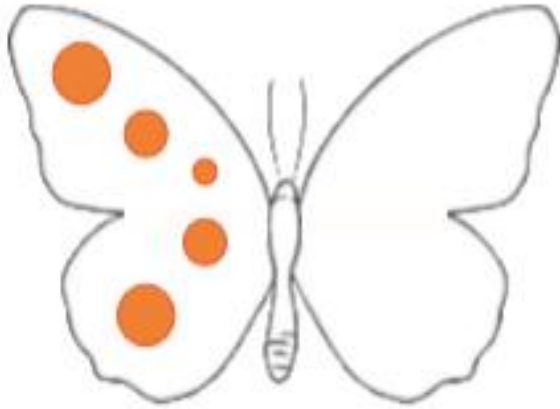


Double 4 is \_\_\_\_\_

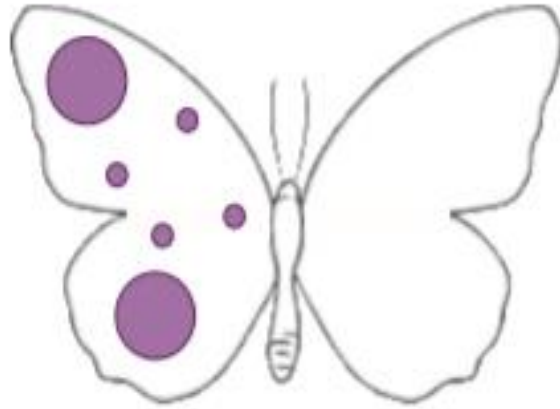


Double 5 is \_\_\_\_\_

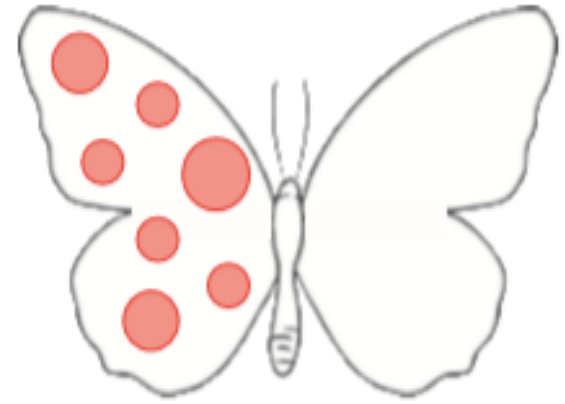
Can you double the butterfly's spots 5 -10?



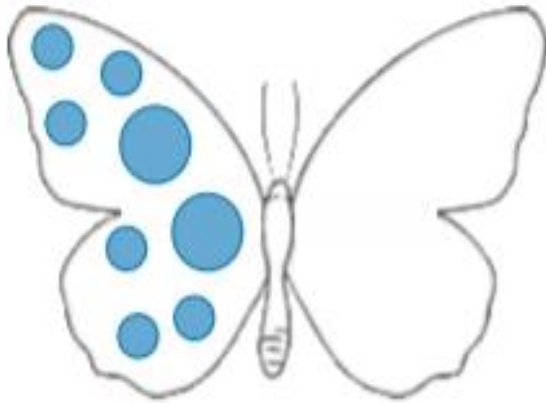
Double 5 is \_\_\_\_\_



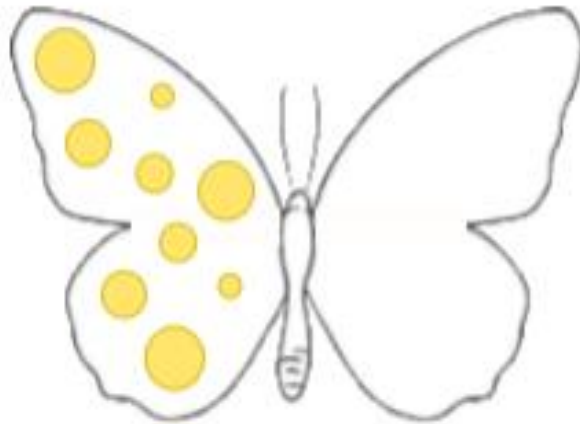
Double 6 is \_\_\_\_\_



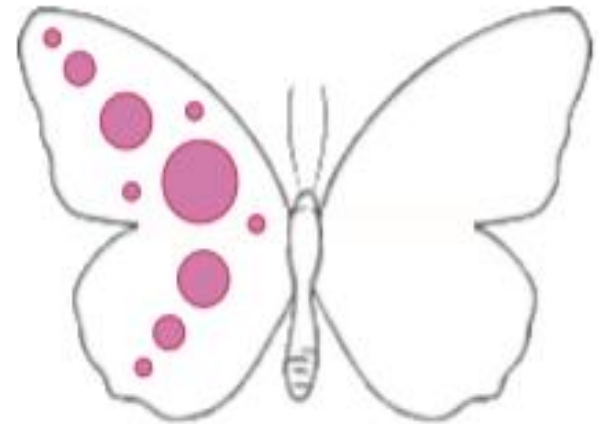
Double 7 is \_\_\_\_\_



Double 8 is \_\_\_\_\_

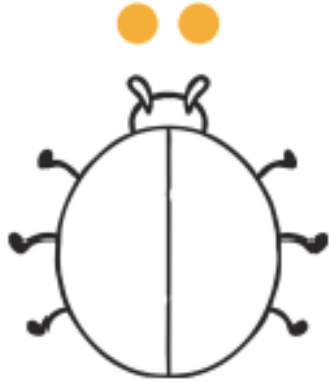


Double 9 is \_\_\_\_\_

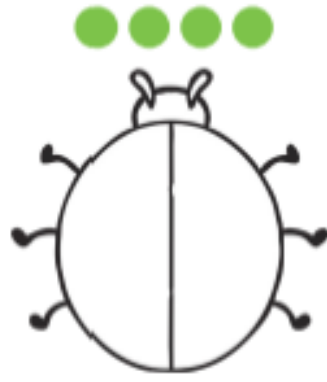


Double 10 is \_\_\_\_\_

**Maths: Thursday - Worksheet M** Ladybird halving. Count the amount of spots. Work out half by putting the same number of spots on each side of the ladybirds back.



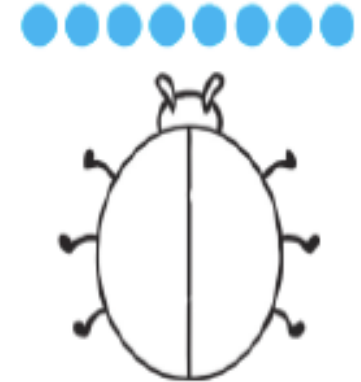
Half of 2 is \_\_\_\_\_



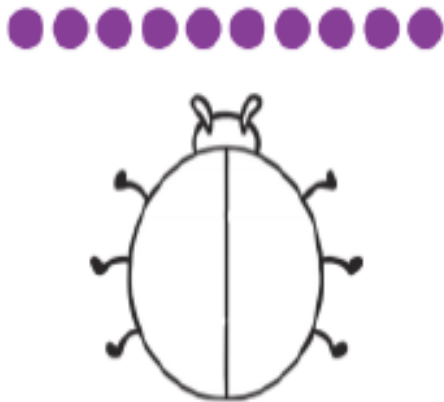
Half of 4 is \_\_\_\_\_



Half of 6 is \_\_\_\_\_



Half of 8 is \_\_\_\_\_



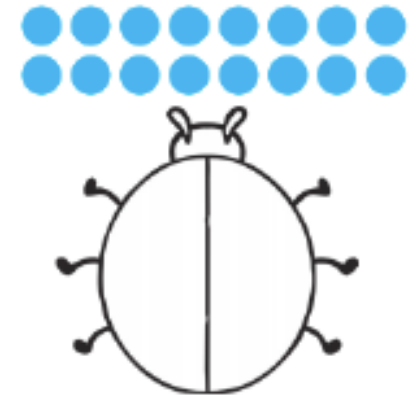
Half of 10 is \_\_\_\_\_



Half of 12 is \_\_\_\_\_



Half of 14 is \_\_\_\_\_



Half of 16 is \_\_\_\_\_