

Year: Nursery

Week beginning: 1/06/2020

Focus on Reading, Writing and Maths Daily

Literacy:

This week we are reading: 'The Very Busy Spider' by Eric Carle



Look at the front cover. What do you think this story is about? Listen to the story on the link below:

<https://www.youtube.com/watch?v=TfL0g-XRxnA>

- *Can you recall events from the story? *What happened in the story? (use the words: first, next, then, finally)
- *Why did the spider not answer to the other animals?
 - *What happened to the fly?
 - *Why do spiders need spider webs?
 - *What do spiders make their web with?
 - *Why did the spider not respond to the owl?

The spider was not lazy and was very committed to her job. One by one, the animals of the nearby farm tried to divert her, each with its own sound and species-specific enticement:

- *What did the pig (dog/cat/cow/horse/goat) ask the spider?
("Oink! Oink!" grunted the pig. "Want to roll in the mud?")

But the spider didn't answer, continuing patiently with her work. She has a very busy day, but at the end she was able to show the animals that her web is both beautiful and very useful.

Sequence animals in the story and label them with initial sounds [Complete worksheet A \(attached\)](#).

Monday:

Reading and writing:

Focus sound 'g': <https://www.youtube.com/watch?v=a0-oAdakVm8>

Practice blending the sounds to read these words: **tag, gag, gig, gap, nag, sag, gas, pig, dig**

Practice segmenting the words and write them down in your book.

Complete worksheet B (attached): Practice [letters formation](#) (remember to hold the pencil using tripod grip).

Tuesday:

Reading and writing:

Focus sound 'o': <https://www.youtube.com/watch?v=D6ehq9guGYA>

Practice blending the sounds to read these words: **got, on, not, pot, top, dog, pop, Mog**

Practice segmenting the words and write them down in your book.

Complete worksheet C (attached): Write the letter g, o c, k to complete the words.

Wednesday:

Reading and writing:

Focus sound 'c': <https://www.youtube.com/watch?v=RAAacZbh1uM>

Practice segmenting the words and write them down in your book.

Practice blending the sounds to read these words: **can, cot, cop, cap, cat, cod**

Complete worksheet D (attached): Cut and paste the letters to make the word for the picture in the box.

NORTHWOLD HOME LEARNING

Thursday:

Reading and writing:

Focus sound 'k': <https://www.youtube.com/watch?v=nsNhYXYpwho>

Practise blending the sounds to read these words: **kid, kit, Kim, Ken**

Practice segmenting the words and write them down in your book.

Complete worksheet E (attached): Draw the lines between the letters, blend them to spell the word. Write your word on the lines at the end.

Friday:

Reading and writing: <https://www.youtube.com/watch?v=FMnqRAKz1q8>

Practise to read and write these tricky words: **go, no, the, I, to, into** (these words you cannot sound out, try to remember them from sight!) **Espresso/ tricky words**

Complete worksheet F (attached): Read and write the captions.

Web-based learning:

Phonics Play: (username: **march20** password: **home**)

<https://new.phonicsplay.co.uk/resources/phase/2>

Espresso: (username: **student946** password: **nps136**)

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item61932/graded/index.html

Practice the **g, o, c, k** sounds: <https://www.youtube.com/watch?v=JvihdnAHW6k>

CVC words: http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf

Maths

Practice chanting numbers forward and backwards every day.

Monday:

Count forward 1-10 and backwards 10-1: <https://www.youtube.com/watch?v=6RfIKqkvHTY&pbjreload=10>

Find the missing number in the number line 1 to 10 (and 1 to 20) **Complete worksheet G (attached).**

Tuesday:

Shapes: <https://www.youtube.com/watch?v=pfRuLS-Vnjs>

Name the shapes you have placed on the pizza **Complete worksheet H (attached).**

Wednesday:

Shapes: https://www.youtube.com/watch?v=TxB_UlpVNjC

Name the shape and write the properties of shape **Complete worksheet I (attached).**

Thursday:

Practice the position **on, in** and **under** <https://www.youtube.com/watch?v=8F0NYBBKczM>

Play the game to explore different directions by positioning yourself around an object. **Complete worksheet J (attached).**

Friday:

Practice the position **on, in, next to** and **under** <https://www.youtube.com/watch?v=uDGwhiwwxXA>

Match the correct position with the picture of the teddy bear **Complete worksheet K (attached).**

Web-based learning:

Counting: http://www.sparkisland.com/down_on_the_farm_1/launch.html

Ordering forwards 1-10: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Shapes and positions: <https://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement>

NORTHWOLD HOME LEARNING

Physical Development

Playdough finger dancing: <https://www.youtube.com/watch?v=pKOzhFYns7s>

Can you squeeze the playdough and mould it into shapes. Try to press playdough and stretch it to help develop hands muscles.

Continue to exercise every day:

<https://www.youtube.com/watch?v=mhHY8mOO5eo>



Understanding the World

Learn about farm foods and farm animals with Ellie Explorer's Animal Adventures:

<https://www.youtube.com/watch?v=8M8siMgbVka>



Who lives on a farm?

What animals can you find on a farm?

What crops do farmers grow?

What can we make from these crops?

Can you draw a picture of a farm and send it to me?

Create your own farm with all the animals from the story 'The Very Busy Spider'.



Expressive Art and Design

Draw a spider using available ICT drawing tools. Save your pictures (7) in your tray so later you can share your work with your teacher and friends.

Log in with your password to **Purple Mash**. https://www.purplemash.com/#app/pap/animals/spider_new

Click on **MiniMash** icon (1) then click on **Enter Mini Mash** (2). Click the **ladybird** picture at the top righthandside (3), click purple elephant icon **Paint Projects** (4), click the **Spider** icon (5) and you are there!

