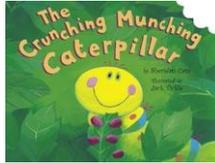


Year: Nursery

Week beginning: 11/05/2020

## Focus on Reading, Writing and Maths Daily

**Literacy:** This week we are reading: 'The Crunching Munching Caterpillar' by Sheridan Cain.



Look at the front cover. What do you think this story is about? Listen to the story on the link below:

<https://www.youtube.com/watch?v=7QQUNBjllts>

The story illustrates the life cycle of the butterfly, but it also has a powerful message for young learners. It reminds us that we can all follow our dreams, no matter what anyone says.

- \*What did the caterpillar want to be?
- \*Who did the caterpillar want to be like?
- \*Why do you think caterpillar wanted to fly?
- \*What did the caterpillar dream of?
- \*What is a dream?
- \*Do you every have any dreams?
- \*Did the caterpillar get what he dreamed in the end?

Make a list of the 3 things the caterpillar dreamed of while he was in his deep sleep.

Why the caterpillar dreamed about these things. Do we sometimes dream about things which we want to come true in real life? Can you draw your dreams in the cloud? **Complete worksheet A (attached).**

**Monday:** Reading and writing:

Focus sound 'i': [Espresso/ sound 'i'](#) **Espresso:** (username: **student946** password: **nps136**)

Practice blending the sounds to read these words: **it, is, sit, sat, pit, tip, pip, sip**

Write the words in your book. Putting the sounds on your fingers will help you understand the word has 3 sounds (eg. s-i-t, s-a-t). **Complete worksheet B (attached):** Practice writing the letters i, n, m, d [letters formation](#) (remember to hold the pencil using tripod grip).

**Tuesday:** Reading and writing:

Focus sound 'n': [Espresso/ sound 'n'](#)

Practice blending the sounds to read these words: **an, in, nip, pan, pin, tin, tan, nap**

Write the words in your book. Putting the sounds on your fingers will help you understand the word has 3 sounds (eg. p-a-n, t-i-n). **Complete worksheet C (attached):** Cut and paste the letters to make the word for the picture in the box.

**Wednesday:** Reading and writing:

Focus sound 'm': [Espresso/ sound 'm'](#)

Practice blending the sounds to read these words: **am, man, mam, mat, map, Pam, Tim, Sam**

Write the words in your book. Putting the sounds on your fingers will help you understand the word has 3 sounds (eg. m-a-n, m-a-t).

**Complete worksheet D (attached):** Draw the lines between the letters, blend them to spell the word.

Write your word on the lines at the end.

# NORTHWOLD HOME LEARNING

**Thursday:** Reading and writing:

Focus sound 'd': [Espresso/ sound 'd'](#)

Practise blending the sounds to read these words: **dad, sad, dim, dip, din, did, Sid, and**

Write the words in your book. Putting the sounds on your fingers will help you understand the word has 3 sounds (e.g. d-a-d, s-a-d).

**Complete worksheet E (attached):** Blend the sounds to read the caption, then segment for writing.

**Friday:** Reading and writing:

Practise to read these tricky words: **go, no, the, I, to, into** (these words you cannot sound out, try to remember them from sight!)

**Complete worksheet F (attached):** Practice writing sentences about what you can do using the tricky word 'I' (e.g. I can dig.).

## Web-based learning:

**Phonics Play:** (username: **march20** password: **home**)

<https://new.phonicsplay.co.uk/resources/phase/2>

**Espresso:** (username: **student946** password: **nps136**)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity\\_index/item61932/graded/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item61932/graded/index.html)

Learning to blend: <https://www.youtube.com/watch?v=gCaXHnaKhHQ>

Practice the sounds: i, n, m, d: <https://www.ictgames.com/phonicsPop/index.html>

CVC words: [http://www.literactive.com/Download/live.asp?swf=story\\_files/hanging\\_monkeys\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf)

**Monday:**

Halving/Sharing <https://www.youtube.com/watch?v=WeXTDYS3E-4>

**Complete worksheet G (attached).** Can you share the leaves equally between minibeasts.

**Tuesday:**

Patterns <https://www.youtube.com/watch?v=Lh3twupvl7M>

**Complete worksheet H (attached).** Can you help the caterpillar finish the pattern? What colour should be next?

**Wednesday:**

Symmetry <https://www.youtube.com/watch?v=SJlhywRfvh8>

**Complete worksheet I (attached).** Copy the pattern on the other side of the butterfly to make it symmetrical. Can you make your own symmetrical butterfly?

**Thursday:**

Heavy or light <https://www.youtube.com/watch?v=RrLlai7WtIs>

**Complete worksheet J (attached).** Sort out objects into two groups: heavy and light.

**Friday:**

Heavy or light <https://www.starfall.com/h/geometry/weigh-this/?mg=k>

**Complete worksheet K (attached).** Decide and colour objects which are heaviest.

## Web-based learning:

Patterns: [http://resources.hwb.wales.gov.uk/VTC/simple\\_patterns/eng/Introduction/MainSession.htm](http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm)

Patterns: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Symmetry: <https://www.topmarks.co.uk/symmetry/symmetry-matching>

# NORTHWOLD HOME LEARNING

## Physical Development

\*A Cosmic Kids Yoga Adventure: 'Coco the Butterfly':



<https://www.youtube.com/watch?v=xhWDiQRrC1Y>

\* Freeze dance:



<https://www.youtube.com/watch?v=2UcZWXvgMZE>

## Understanding the World

Watch the video. <https://www.youtube.com/watch?v=O1S8WzwLPIM> Explore the life cycle of the butterfly. Can you create a representation of the life cycle (using different shapes of pasta) and label it using phonics knowledge to spell.



[http://www.sheppardsoftware.com/scienceforkids/life\\_cycle/butterfly\\_lifecycle.htm](http://www.sheppardsoftware.com/scienceforkids/life_cycle/butterfly_lifecycle.htm)

## Expressive Art and Design

**Creating minibeast artwork in the style of Henry Matisse:** by tearing different coloured paper and arranging it in the shape of your caterpillar or butterfly. You can use newspaper if you do not have coloured paper.



## **Folded butterfly painting:**

Draw the butterfly body (1). It isn't necessary to draw the wings. Paint one side of the wing (2). Fold and press on the part where the paint is so that the paint distributes evenly. Open up (3) and you should have two wings that look similar.



1.



2.



3.

Design your symmetrical butterfly or beetle in **MiniMash/** Paint Projects: <https://www.purplemash.com/>