

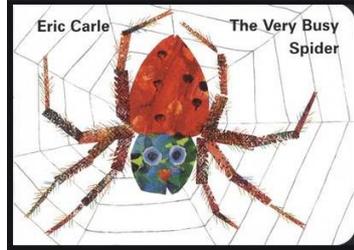
Year: Nursery

Week beginning: 18/05/2020

Focus on Reading, Writing and Maths Daily

Literacy:

This week we are reading: 'The Very Busy Spider' by Eric Carle



Look at the front cover. What do you think this story is about? Listen to the story on the link below:

<https://www.youtube.com/watch?v=Tfl0g-XRxnA>

- *Can you name all the animals in the story?
- *How did the spider make the other animals feel when he did not answer them?
- *How do you feel when someone is ignoring you?
- *What makes you feel frustrated?

What advice would you give the spider to be a good friend?

Sequence animals in the story, draw farm animals and label them with initial sounds **Complete worksheet A (attached)**.

Monday:

Reading and writing:

Focus sound 'g': [Espresso/ the 'g' sound](#) Espresso: (username: **student946** password: **nps136**)

Practice blending the sounds to read these words: **tag, gag, gig, gap, nag, sag, gas, pig, dig**

Write the words in your book. Put the three sounds on your three fingers and blend them to read (e.g. p-i-g → pig). Count the sounds in each word on your fingers.

Complete worksheet B (attached): Practice writing the letters g, o, c, k [letters formation](#) (remember to hold the pencil using tripod grip).

Tuesday:

Reading and writing:

Focus sound 'o': [Espresso/ the 'o' sound](#)

Practice blending the sounds to read these words: **got, on, not, pot, top, dog, pop, Mog**

Write the words in your book. Put the three sounds on your three fingers and blend them to read (e.g. p-o-t → pot). Count the sounds in each word on your fingers.

Complete worksheet C (attached): Cut and paste the letters to make the word for the picture in the box.

Wednesday:

Reading and writing:

Focus sound 'c': [Espresso/ the 'c' sound](#)

Practice blending the sounds to read these words: **can, cot, cop, cap, cat, cod**

Write the words in your book. Put the three sounds on your three fingers and blend them to read (e.g. c-o-t → cot). Count the sounds in each word on your fingers.

Complete worksheet D (attached): Draw the lines between the letters, blend them to spell the word. Write your word on the lines at the end.

NORTHWOLD HOME LEARNING

Thursday:

Reading and writing:

Focus sound 'k': [Espresso/ the 'k' sound](#)

Practise blending the sounds to read these words: **kid, kit, Kim, Ken**

Write the words in your book. Put the three sounds on your three fingers and blend them to read (e.g. k-i-t → kit). Count the sounds in each word on your fingers.

Complete worksheet E (attached): Read and finish the sentences with the CVC words.

Friday:

Reading and writing:

Practise to read these tricky words: **go, no, the, I, to, into** (these words you cannot sound out, try to remember them from sight!) [Espresso/ tricky words](#)

Complete worksheet F (attached): Practice writing these tricky words: go, no, the, I, to, into.

Web-based learning:

Phonics Play: (username: **march20** password: **home**)

<https://new.phonicsplay.co.uk/resources/phase/2>

Espresso: (username: **student946** password: **nps136**)

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item61932/graded/index.html

Learning to blend: <https://www.youtube.com/watch?v=mwQeuo0nMFI>

Practice the **g, o, c, k** sounds: <https://www.ictgames.com/phonicsPop/index.html>

CVC words: http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf

Maths

Practice chanting numbers forward and backwards every day.

Monday:

Count 1-10: <https://www.youtube.com/watch?v=DR-cfDsHCGA>

Write numbers independently from 1 to 10 **Complete worksheet G (attached).**

Tuesday:

Count forward 1-20 and backwards 20-1: <https://www.youtube.com/watch?v=By2hmo323xM>

Cut and stick the numbers in order up to 20 **Complete worksheet H (attached).**

Wednesday:

Add one more: <https://www.youtube.com/watch?v=INHYb1RNaMM>

Can you add your other coloured brick to the tower? How many bricks do you have in total? **Complete worksheet I (attached).**

Thursday:

Doubling: <https://www.youtube.com/watch?v=exsFlpQVNIw>

Play the game of 'Double Decker School Bus Ride' with your family and use counters/object to find the total.

Complete worksheet J (attached).

Friday:

Halving numbers up to 10: <https://www.youtube.com/watch?v=e-KTHfrFit0>

Can you share the spots equally between the two ladybird's wings? **Complete worksheet K (attached).**

Web-based learning:

Counting: http://www.sparkisland.com/down_on_the_farm_1/launch.html

Ordering forwards 1-10: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Addition to 10: <https://www.topmarks.co.uk/addition/addition-to-10>

Number formation: <https://www.youtube.com/watch?v=VlfQhHQAUCY&t=50s>

NORTHWOLD HOME LEARNING

Physical Development

Use playdough to make farm animals like the ones that the spider met. Can you squeeze the playdough and mould it into shapes. Try to press playdough and stretch it to help develop hands muscles.

<https://www.youtube.com/watch?v=CqFCCjqQVT8>



Playdough finger dancing: <https://www.youtube.com/watch?v=pKOzhFYns7s>

Understanding the World

Learn about farm foods and farm animals with Ellie Explorer's Animal Adventures:

<https://www.youtube.com/watch?v=8M8siMgbVKA>



Who lives on a farm?

What animals can you find on a farm?

What crops do farmers grow?

What can we make from these crops?

Can you draw a picture of a farm and send it to me?

Expressive Art and Design

*Can you make a spider web out of paper?

https://www.youtube.com/watch?v=hgBwsJpj_B8



* Draw a spider using available ICT drawing tools. Save your pictures (7) in your tray so later you can share your work with your teacher and friends.

Log in with your password to **Purple Mash**. https://www.purplemash.com/#app/pap/animals/spider_new

Click on **MiniMash** icon (1) then click on **Enter Mini Mash** (2). Click the **ladybird picture** at the top righthandside (3), click purple elephant icon **Paint Projects** (4), click the **Spider** icon (5) and you are there!

