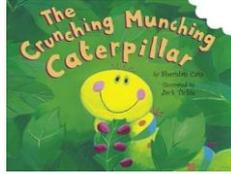


NORTHWOLD HOME LEARNING

Year: Nursery

Week beginning: 4/05/2020

Literacy: This week we are reading: 'The Crunching Munching Caterpillar' by Sheridan Cain.



Monday:

Look at the front cover. What do you think this story is about? Listen to the story on the link below:

<https://www.youtube.com/watch?v=7QQUNBjllts>

- * Why do you think caterpillar wanted to fly?
- * Why do you think he is so hungry?
- * What do you think it would be like to fly?
- * Where do you think caterpillar will fly first?
- * What would you do if you could fly?

Answer the questions and recall the key events.

Writing:

Develop pencil control by drawing circles and lines to create minibeasts movement (try anti clockwise movements for the circles): [Complete worksheet A \(attached\)](#).

Practise blending the sounds to read these **CVC words: pin, pit, sit, sat, pat, pan, pin**

Tuesday:

Reading and writing:

Read the story again: <https://www.youtube.com/watch?v=7QQUNBjllts>

Identify and draw in your book the animals that are mentioned in the book. Using the [phase 2 sound mat \(attached\)](#), name/ label the animals (caterpillar, **bee**, **butterfly**, **sparrow**) from the story. [Complete worksheet B \(attached\)](#).

*Can you identify the first sound in words? *What other sounds can you hear?

Explore the differences and similarities between minibeasts and other animals from the story. [Complete worksheet C \(attached\)](#).

Practise to read these **tricky words: go, no, the, I, to, into** (these words you cannot sound out, try to remember them from sight!) [worksheet D \(attached\)](#)

Wednesday:

Listen to the story again: <https://www.youtube.com/watch?v=7QQUNBjllts>

- * What did the caterpillar like to do?
- * Can you tell me about the words 'crunch' and 'munch'?
- * Can you think of any other words that rhyme?
- * What does rhyming mean?
- * What rhymes with 'cat'? Does 'cat' rhyme with 'mat' or 'dog'?

[Complete worksheet E \(attached\)](#): Play matching game and find the correct rhyming word to complete the sentences. Which sentence is correct to make it rhyme? (Some children to attempt to read some of the sentence independently. They could use the picture clues for help.

NORTHWOLD HOME LEARNING

Writing:

Children to practise letter formation [Complete worksheet F \(attached\)](#) and writing their name.

Remember: write your name with a capital letter at the beginning and all the rest lower case, e.g. Sarah.

Thursday:

Reading and writing:

Practice the **high frequency words: is, it, an, a, at, as.**

[Complete worksheet G \(attached\)](#): Can you practice segmenting the **CVC words**?

Play the 'Odd One Out' game – Read the set of words. The words sound the same, they rhyme. Find a word which does not sound the same. Cross the word which does not rhyme. [Complete worksheet H \(attached\)](#).

Web-based learning:

http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf

<https://www.letters-and-sounds.com/>

<https://new.phonicsplay.co.uk/resources/phase/2> (username: **march20** password: **home**)

Maths:

Monday:

<https://www.youtube.com/watch?v=6RfIKqkvHTY>

Counting in order from 1-10 and backwards. [worksheet I \(attached\)](#).

Ext: Counting in order from 1- 20 and backwards.

Practise forming numerals correctly 0 – 10. Make sure you begin at the red starting point and practise anti clockwise movements as they are the tricky ones! [worksheet J \(attached\)](#).

Ext: Practice forming numerals 11 – 20.

Tuesday:

<https://www.youtube.com/watch?v=2ORhLo-C8Cc>

Practice addition using the numbers shapes. [worksheet K \(attached\)](#).

Ext: Write the number sum underneath?

Wednesday:

<https://www.youtube.com/watch?v=At0quRa90rs>

Can you double the butterfly's spots 1 - 5? [worksheet L \(attached\)](#).

Ext: Can you double the butterfly's spots 5 – 10?

Thursday:

Ladybird halving. Children to start by counting how many spots are above the ladybird. Children then to work out what is half of the amount (2, 4, 6, 8) by drawing the spots equally on both sides of the ladybirds back. [worksheet M \(attached\)](#).

Ext: Children to work out what is half of the amount (10, 12, 14, 16).

Web-based learning:

Counting: <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Addition: <https://www.topmarks.co.uk/addition/addition-to-10>

Halving: <https://pbskids.org/curiousgeorge/busyday/dogs/>

NORTHWOLD HOME LEARNING

Physical Development

* Listen to the music and pretend to be a butterfly. What would it be like to float like a feather or soar high in the sky? Dance the four stages of the butterfly (egg, caterpillar, chrysalis and butterfly) and sing along: <https://www.youtube.com/watch?v=1EQeYA5Qbic>

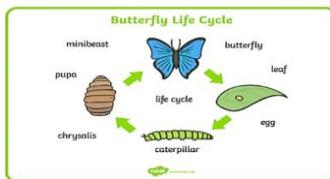


*A Cosmic Kids Adventure: 'Coco the Butterfly':
<https://www.youtube.com/watch?v=pT-s1-phgxs>



Understanding the World

Watch the video. Explore the life cycle of the butterfly. Can you create a representation of the life cycle and label it using phonics knowledge to spell. <https://www.youtube.com/watch?v=O1S8WzwLPIM>



worksheet N (attached)

Expressive Art and Design

*Can you make a caterpillar kebab? https://www.youtube.com/watch?v=mqM3NMVs_0M



* Draw a butterfly using available ICT drawing tools. Save your pictures (7) in your tray so later you can share your work with your teacher and friends.

Log in with your password to **Purple Mash**. Click on **MiniMash** icon (1) then click on **Enter Mini Mash** (2). Click the **ladybird picture** at the top righthandside (3), click purple elephant icon **Paint Projects** (4), click the **Butterfly** icon (5) and you are there!

