

NORTHWOLD HOME LEARNING

Year: Three

Week beginning: 04/05/2020

Maths:

Monday: Converting minutes, seconds and hours

Tuesday: Converting minutes, seconds and hours part 2

Wednesday: Digital clocks https://www.youtube.com/watch?v=72MmggC_ZtA

Thursday: Finding Durations

Friday: Comparing Durations

Web-based learning:

Maths Frame/ Purple Mash/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

Reading:

Monday: The Butterfly Lion – pages 57-62

Characters thoughts and feelings

1. Why does the old lady feel like she was there in Africa?
2. What relationship do you think she has with Bertie?
3. How did Bertie tell her the story about the white cub?

Tuesday: The Butterfly Lion – pages 62-68

Making Connections

1. How did she meet Bertie?
2. Why do you think he was hiding up a tree?
3. Think about one of your best friends. How did you meet them? Do you have anything in common like the girl and Bertie?

Wednesday: The Butterfly Lion – 69- 77

Inference

- 1) Why did she believe Bertie more and more as she got to know him?
- 2) Why does she think her walks are boring?
- 3) Why was she always careful with her kite?
- 4) Why did they both hate the sound of bells?

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Reading

Thursday : The Butterfly Lion – pg. 78- 91

Context Clues

1. What do the ***** in the text mean?
2. What does she mean on page 79 when she says, "Everything comes to those who wait"?
3. What do you think she means when she says they are the same lion? Why does the boy not understand?

Friday: The Butterfly Lion – pg. 92-100

1. Why did she push Bertie in a wheelchair?
2. Why was there only one place to go on a Sunday?
3. Look at page 93 – Find and copy the reasons what he gave why had he not written to Millie in several years?

English:

Monday: Comprehension – Animals in Circuses.

Tuesday: grammar, spelling and punctuation – Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Wednesday: Short Write: Debate pros and cons of animals being used as performers.

Thursday: Long write: Write a balanced argument comparing and contrasting arguments for and against performance animals.

Friday: Comprehension – Light and Shadows

Web based learning SPAG.com

Geography

Create an information booklet for four countries in Europe (each from a different region)
See attached document in folder.

History Project

Research the lifestyles of the Romans and the Celts.

<https://romansandcelticsociety.weebly.com/similarities-and-differences.html>

Science

Create Shadow puppets to investigate how the movement of light affects shadows.

RE

Research a famous mosque of your choice and create a fact file with the information you have found.

<https://www.ducksters.com/history/islam/mosques.php>

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Art

This is an image of the 'Cave of Altamira' in Spain, which is famous for housing much prehistoric art. The animal in the image is of a bison, this may be because hunting was very important for the survival of prehistoric humans.

Task: Create an image following the same style as the 'Cave of Altamira', of an animal that is important to you.

