NORTHWOLD HOME LEARNING

Year: Three	**Week beginning: 11/05/2020**

Focus on Reading, Writing and Maths Daily

Maths: https://www.topmarks.co.uk/money/coins-game

Monday: Recognising coins and notes

Tuesday: converting pennies to pounds

Wednesday: converting pounds to pennies

Thursday: adding amounts of money

Friday: subtracting amounts of money

Web-based learning:

Maths Frame/ Purple Mash/ CGP free times table practice- (Google-free times table practice from CGP) challenges – have a go at furthering your maths skills. (30minutes over the week)

Reading:

Monday: The Butterfly Lion – pages 101-105

Inference

1. How did they travel back to the village?
2. What was Bertie's plan?
3. Why did Colonel suddenly become a lot more polite?
4. Why does Bertie think the award of the Victoria Cross helped get the lion into England?

Tuesday: The Butterfly Lion – pages 106- 111

Inference

1. Why does Bertie give the lion 'a good scratch' between his eyes?

2. How does Monsieur Merlot react to meeting Bertie again? (Use evidence from the text to support your answer)

3. When Bertie, Millie and the lion return to England, newspaper headlines include 'The British Lion Comes Home'. Write down some other headlines that newspapers could have used for this event.

Wednesday: The Butterfly Lion – 112- 115

Inference

1. Why could the lion not have escaped from Strawbridge even if he had wanted to?

2. Bertie buried the lion at the bottom of the hill. Why did Bertie choose this spot to bury the lion?

3. How was Bertie feeling after the death of the lion? Use evidence from the text to support your answer.

NORTHWOLD HOME LEARNING

Reading

Thursday : The Butterfly Lion – pg. 116-120

Analysing

1. What design would you carve into a chalk hillside, if you could? Why?

2. Why do the blue butterflies come to cover the chalk lion?

3. What does the old lady say to the narrator that she had also said to Bertie years before?

Friday: The Butterfly Lion – pg. 121- 125

Making Connections

1. Mr Cook calls the narrator by his surname. What is his surname? Have you heard that name before? Where?

2. How long ago did Millie die?

3. Have you seen plaques which remember people or events? Where did you see them? Who or what were they remembering?

English:

Monday: Comprehension – Shark Fact File.

Tuesday: grammar, spelling and punctuation – develop understanding of fronted adverbials.(SPAG.com)

Wednesday: Short Write:. Write a description of the white lion.

Thursday: Long write: Write a report about white lions.

Friday: Comprehension – Story of Boudica
Web based learning SPAG.com
prefix mis-https://www.spellzone.com/word_lists/games-7413.htm
prefixes un- dis-https://www.spellzone.com/word_lists/list-6721.htm

---

Art/DT/Architecture/Design
Create a pattern of an animal's skin/fur of your choice.
(It can be based on the animal you chose last week)

Science
Transparent, translucent and opaque objects.
Resource attached.
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item576173/grade2/module502908/index.html?source=search-all-all-all-all&source-keywords=translucent%20transparent%20opaque
To access Espresso site:
Username: student946
Password: nps136

Geography
Use contour lines to describe the height of different places. Resources attached.
Contours-https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk
using maps -
https://www.youtube.com/watch?v=FvLPNmSNums

History Project
Retell the story of Boudica's revolt. Identify and explain reasons for why Boudica rebelled against Roman rule. (2 week project). Resources attached.

RE- continue research project
Research a famous mosque of your choice and create a fact file with the information you have found.
https://www.ducksters.com/history/islam/mosques.php