

NORTHWOLD HOME LEARNING

Year: 4

Week beginning : 18.05.20

Focus on Reading, Writing and Maths Daily

Maths:

Instructions: *You have a choice between Set A or Set B if you wish to take on an even a greater challenge.*

Monday-Read and write numbers in words and numerals-

Chant your 7 and 9 times tables.

Tuesday- Rounding- <https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty>

Chant your 4 and 8 times tables.

Wednesday-Identifying patterns- <https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/zyd4rdm>

Chant your 3 and 6 times tables.

Thursday-Roman numerals - <https://www.youtube.com/watch?v=YT-k-P478zA>

Chant your 11 and 12 times tables.

Friday- Chant your 8 and 9 times tables.

Arithmetic Web-based learning:

Espresso Primary Username: student20599

Password: Pupil1

Reading:

Monday: Stig of the Dump pages 221-226

1. '...blankets of low mist...' What technique is being used here? p223

2. Why was the hair standing up on Dinah's neck? p224

3. Why did Barney and Lou pinch each other? p225

Tuesday: Stig of the Dump pages 227-232

1. Why do you think the author has written the word THUMP in capital letters? p227

2. What does Barney mean when he says he is almost disappointed by the disappearance of the monster? p229

3. What is Lou's suggestion to make things easier? p231

Wednesday: Stig of the Dump pages 233-237

1. The king wanted the stone moved in time for which event? p233

2. Why did Lou want Barney and the men to stop the stone from toppling? p236

3. Find your favourite words and phrases from the description of moving the stone. p237

Thursday: Stig of the Dump pages 238-243

1. What was Lou's funny dream about? p238

2. Do you think Barney and Lou really travelled to the past? Explain your answer.

3. What was your favourite part of the story? Why?

Friday: Stig of the Dump

Read the information about the author and the illustrator at the back of the book and complete the quiz.

Web-based learning: Reading Eggs

Continue with your online reading program.

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Writing:

Monday: Comprehension – Summarising <https://www.bbc.co.uk/bitesize/guides/zs2fvcw/revision/1>

Tuesday: Spelling – dis-, mis- and un- prefixes. <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

Grammar – Fronted Adverbials <https://www.youtube.com/watch?v=Lk-Llc3dWA>

Wednesday: Setting Description <https://www.literacyshed.com/megacity.html>

Thursday: Story Writing. <https://www.literacyshed.com/origins.html>

Friday: Comprehension – VE Day

Spelling: Please complete the daily spelling practise.

History Project

Raiding and Trading

What did the Vikings do when they first arrived in Britain? Were all their intentions just to pillage and raid?

Watch the videos below.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-viking-invaders-and-settlers/zi9jxyc>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zy9j2hv>

<https://www.bbc.co.uk/teach/class-clips-video/viking-trade/z4b9jhw>

What items did the Vikings trade?

Why did Vikings use slaves?

Where else in the world did Viking trade? What goods were exchanged?

Write a description of what it was like to be in a raid on a British settlement. You can write in the role of a Viking or an Anglo-Saxon.

RE

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-east-london-mosque/zmctvk7>

<https://www.bbc.co.uk/teach/inside-the-mosque-what-do-you-need-to-know/zr3f2sg>

Write a summary of what you learnt. Make sure you answer the follow questions:

What is a mosque? What special objects are found inside a mosque? How do Muslims show respect when they go to mosque?

Art/DT/Architecture/Design

Research Pablo Picasso.

Make notes about his style of art. What do you notice about his artwork? Do you like it? Why?

Geography

The USA economy

Why has the USA been able to grow into such a large economy?

Look at the following reasons.

(1) An entrepreneurial culture. Individuals in the United States demonstrate

a desire to start businesses and grow them and a willingness to take risks.

(2) A financial system that supports entrepreneurial activities.

(3) World class research universities.

(4) A growing population, reflecting both natural growth and immigration.

(5) A supply of energy that makes North America energy independent.

<https://www.youtube.com/watch?v=9-4V3HR696k>

Source pictures of different industries in the USA and write a short profile on how they contribute to the economy.

Science

Changing the pitch of a stringed instrument

Investigate and then demonstrate differences in the strings of a stringed instrument.

Does the length, thickness and tightness of the string affect the pitch of the sound it makes?

How can the note from a particular string be changed by changing the length of the string?

How can the instrument be tuned by altering its tension?

Research to find out.

Make your own string instrument and test it.

Write a recount of what was done and what you found out and record findings in books.

<https://www.bbc.co.uk/bitesize/clips/ztpstbk>