

Behaviour Policy Covid 19 addendum (07.07.20)

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

While the way in which The Arbor Trust currently operates in response to coronavirus (COVID-19) is fundamentally different to business as usual, a number of important behaviour principles remain the same.

When pupils are in school, we expect them to follow all of the rules set to keep themselves and the rest of the school community safe. Staff will be familiar with these rules and make sure they are followed consistently.

Children will be allocated a class bubble and an entry and exit point

Some expectations of behaviour have been added below to maximise safety:

- with regard to behaviour the safety of all children and adults must always continue to come first;
- Discussions around how we can use the 5 Cs to ensure we behave sensibly and safely to ensure we avoid the spread of the virus, will take place on return to school;
- Introduction of our Mental Health Motto at Arbor: Perseverance, Resilience, Challenging Self, Taking Risks, Overcoming

3. Pupil wellbeing and support

- Pupils may be experiencing a variety of emotions in response to the coronavirus (COVID-19) outbreak, such as anxiety, stress or low mood. This may particularly be the case for vulnerable children, including those with a social worker and young carers. It is important to contextualise these feelings as normal responses to an abnormal situation. Some may need support to re-

adjust to school; others may have enjoyed being at home and be reluctant to return; a few may be showing signs of more severe anxiety or depression. Others will not be experiencing any challenges and will be keen and ready to return to school.

The provision of curricular and co-curricular activities is designed to:

- Support the rebuilding of friendships and social engagement
- Address and equip pupils to respond to issues linked to coronavirus
- Support pupils with approaches to improving their physical and mental wellbeing

4. Risk Assessments

Individual 'behaviour risk assessments' will be written for any child who needs support with regulating their emotions. This is in addition to risk assessments for any child with medical needs, SEND or where there are safeguarding concerns.

5. Hygiene

All children will be required to wash their hands regularly and thoroughly, particularly after coughing, sneezing, blowing their nose, eating or using the toilet. Children must use disposable tissues and dispose of tissues in the bin straight after use. The school will ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach

6. Using resources

Children will be provided with their own resources while in school. They must use only use resources allocated to them by an adult and not touch anything they are asked not to. As always, children should not bring toys or personal resources from home in to school.

7. Online safety

As children will be using a range of devices E-Safety policies and procedures will be adhered to

8. Monitoring arrangements

- We will review this policy as guidance from the local authority or Department for Education is updated

9. Links with other policies

This policy links to the following policies and procedures:

Child protection policy

Behaviour policy

Health and safety policy

The School remains up-to-date with advice and guidance on COVID-19 response and safeguarding from a number of sources, including:

- [Department for Education / Cabinet Office / Public Health England](#)